



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW AIDED - Community Development

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK - I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107	SOCIAL WORK PROFESSION MS/20C/101
1	Teachers knowledge of the subject / expertise	1.2	1.19	1.27	1.63	1.25	1	1.19
2	Communicative ability of the teacher	1.13	1.13	1.33	1.63	1.13	1	1.13
3	Ability to teach with examples from current environment to provide broader understanding	1.13	1.19	1.2	1.44	1.13	1	1.19
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.13	1.38	1.33	1.56	1.13	1	1.25
5	The teachers interest in the betterment of the weaker students	1.33	1.38	1.27	1.56	1.25	1	1.19
6	Ability of the teacher to create interest in subjects taught	1.27	1.38	1.4	1.69	1.13	1	1.19
7	The teacher is punctual to the class	1.07	1.13	1.13	1.5	1.25	1	1.06

S.NO	COMPONENTS	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK - I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107	SOCIAL WORK PROFESSION MS/20C/101
8	The valuation of the answer script is objective	1.13	1.25	1.07	1.44	1.13	1	1.13
9	The valued answer scripts are returned to students in time	1.13	1.13	1.47	1.38	1.13	1	1.06
10	The teacher has positive attitude towards teaching and the Institution	1.2	1.13	1.13	1.44	1.13	1	1.19
11	The teachers preparedness for the class is adequate	1.07	1.19	1.2	1.5	1.13	1	1.13
12	The teacher encourages students participation in the class	1.2	1.31	1.13	1.31	1.13	1	1.13
13	The teacher treats all the students equally without Favoritism	1	1.19	1.13	1.44	1.13	1	1.25
14	The Internal Assessment components are assessed properly by the teacher	1.13	1.25	1.07	1.44	1.13	1	1.13
15	The teacher provides prompt feedback on students performance	1.27	1.25	1.13	1.44	1.13	1	1.13
16	The teacher maintains discipline in the class	1.07	1.13	1.07	1.38	1.13	1	1.06
17	Syllabus covered in the class is	1.2	1.25	1.53	1.63	1.25	1	1.38



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: MSW AIDED - Medical & Psychiatric Social Work

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/20C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/20C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/20ID/105	FIELD WORK -I MS/20C/106	ABILITY ENHANCEMENT COURSE-I MS/20S/107
1	Teachers knowledge of the subject / expertise	1	1	1	1	1	1	1
2	Communicative ability of the teacher	1.1	1	1	1	1	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1	1	1	1	1.1	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1	1	1	1	1.1	1	1
5	The teachers interest in the betterment of the weaker students	1	1	1	1	1.3	1	1
6	Ability of the teacher to create interest in subjects taught	1	1	1	1	1.1	1	1
7	The teacher is punctual to the class	1	1.1	1	1	1	1	1

S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/20C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/20C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/20ID/105	FIELD WORK -I MS/20C/106	ABILITY ENHANCEMENT COURSE-I MS/20S/107
8	The valuation of the answer script is objective	1.2	1	1	1	1	1	1
9	The valued answer scripts are returned to students in time	1	1	1.1	1.1	1	1	1
10	The teacher has positive attitude towards teaching and the Institution	1	1.1	1	1	1	1	1
11	The teachers preparedness for the class is adequate	1	1	1	1	1	1	1
12	The teacher encourages students participation in the class	1	1	1	1	1	1	1
13	The teacher treats all the students equally without Favoritism	1.2	1	1	1.1	1	1	1
14	The Internal Assessment components are assessed properly by the teacher	1	1	1	1	1.3	1	1
15	The teacher provides prompt feedback on students performance	1.1	1	1	1	1.2	1	1
16	The teacher maintains discipline in the class	1	1	1	1	1	1	1
17	Syllabus covered in the class is	1.2	1.1	1	1.1	1.1	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW AIDED - Human Resource Management

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/20C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK - I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107
1	Teachers knowledge of the subject / expertise	1.08	1.08	1.16	1.12	1.4	1.04	1
2	Communicative ability of the teacher	1.04	1.12	1.12	1.2	1.36	1.08	1
3	Ability to teach with examples from current environment to provide broader understanding	1.08	1.15	1.28	1.12	1.28	1.04	1.08
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.04	1.12	1.24	1.2	1.24	1.08	1
5	The teachers interest in the betterment of the weaker students	1.08	1.08	1.16	1.12	1.24	1.04	1.08
6	Ability of the teacher to create interest in subjects taught	1.08	1.19	1.16	1.2	1.32	1.04	1
7	The teacher is punctual to the class	1.04	1.04	1.12	1.08	1.2	1.04	1

S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/20C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK - I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107
8	The valuation of the answer script is objective	1.08	1.04	1.08	1.08	1.2	1.04	1.04
9	The valued answer scripts are returned to students in time	1	1.04	1.08	1.08	1.12	1.04	1.08
10	The teacher has positive attitude towards teaching and the Institution	1.08	1.04	1.08	1.08	1.16	1.04	1.04
11	The teachers preparedness for the class is adequate	1.04	1.08	1.08	1.12	1.16	1.08	1
12	The teacher encourages students participation in the class	1.08	1.12	1.12	1.08	1.16	1.04	1
13	The teacher treats all the students equally without Favoritism	1.16	1.12	1.16	1.08	1.24	1.04	1.08
14	The Internal Assessment components are assessed properly by the teacher	1.08	1.08	1.12	1.08	1.16	1.04	1.04
15	The teacher provides prompt feedback on students performance	1.08	1.08	1.12	1.12	1.16	1.08	1
16	The teacher maintains discipline in the class	1.08	1.12	1.04	1.12	1.2	1.04	1
17	Syllabus covered in the class is	1.08	1	1.08	1.08	1.16	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW SELF FIN - Medical & Psychiatric Social Work

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/24C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK -I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107
1	Teachers knowledge of the subject / expertise	1.25	1.25	1.25	1.25	1.25	1.25	1
2	Communicative ability of the teacher	1.25	1.25	1.25	1.25	1.25	1.25	1
3	Ability to teach with examples from current environment to provide broader understanding	1.25	1.25	1.25	1.25	1.25	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.25	1.25	1.25	1.25	1.25	1	1
5	The teachers interest in the betterment of the weaker students	1.25	1.25	1.25	1.25	1.25	1	1
6	Ability of the teacher to create interest in subjects taught	1.25	1.25	1.25	1.25	1.25	1	1
7	The teacher is punctual to the class	1.13	1.13	1.13	1.13	1.13	1	1
8	The valuation of the answer	1.13	1.13	1.13	1.13	1.25	1	1

S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/24C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK -I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107
	script is objective							
9	The valued answer scripts are returned to students in time	1.13	1.13	1.13	1.25	1.25	1	1
10	The teacher has positive attitude towards teaching and the Institution	1.13	1.13	1	1.13	1.13	1	1
11	The teachers preparedness for the class is adequate	1.13	1.13	1.13	1.13	1.13	1	1
12	The teacher encourages students participation in the class	1.13	1.13	1.13	1.13	1.13	1	1
13	The teacher treats all the students equally without Favoritism	1.13	1.13	1.13	1.25	1.13	1	1
14	The Internal Assessment components are assessed properly by the teacher	1.13	1.13	1.13	1.13	1.13	1	1
15	The teacher provides prompt feedback on students performance	1.13	1.13	1.13	1.13	1.13	1	1
16	The teacher maintains discipline in the class	1.13	1.13	1.13	1.13	1.13	1	1
17	Syllabus covered in the class is	1.13	1.13	1.13	1.13	1.38	1	1



MADRAS SCHOOL OF SOCIAL WORK

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Feedback Course Report

Department: MSW SELF FIN - Community Development

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/24C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK - I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107
1	Teachers knowledge of the subject / expertise	1.13	1	1	1.14	1.14	1	1.14
2	Communicative ability of the teacher	1	1.14	1	1.29	1.29	1	1.14
3	Ability to teach with examples from current environment to provide broader understanding	1	1	1	1.57	1.29	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1	1.14	1.14	1.57	1.29	1	1
5	The teachers interest in the betterment of the weaker students	1.25	1.14	1.14	1.57	1.29	1	1
6	Ability of the teacher to create interest in subjects taught	1.13	1.14	1	1.43	1.29	1	1
7	The teacher is punctual to the class	1.13	1	1	1.14	1.14	1	1

S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/24C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK - I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107
8	The valuation of the answer script is objective	1	1.14	1.14	1.14	1.14	1	1
9	The valued answer scripts are returned to students in time	1.13	1.29	1.14	1.29	1.29	1	1
10	The teacher has positive attitude towards teaching and the Institution	1	1.14	1.14	1.14	1.14	1	1
11	The teachers preparedness for the class is adequate	1.13	1	1	1.14	1.29	1	1
12	The teacher encourages students participation in the class	1	1	1	1.43	1.29	1	1
13	The teacher treats all the students equally without Favoritism	1	1.29	1.29	1.43	1.29	1.17	1
14	The Internal Assessment components are assessed properly by the teacher	1	1.14	1.14	1.14	1.29	1	1
15	The teacher provides prompt feedback on students performance	1.13	1.29	1.14	1.14	1.29	1	1
16	The teacher maintains discipline in the class	1	1	1	1.14	1.14	1	1
17	Syllabus covered in the class is	1.13	1.29	1.14	1.29	1.43	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW SELF FIN - Human Resource Management

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/24C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK - I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107
1	Teachers knowledge of the subject / expertise	1.11	1.15	1.11	1.12	1.08	1.08	1.1
2	Communicative ability of the teacher	1.11	1.15	1.07	1.08	1.15	1.04	1.03
3	Ability to teach with examples from current environment to provide broader understanding	1.07	1.12	1.11	1.04	1.08	1.08	1.1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.07	1.12	1.07	1.04	1.12	1.04	1.1
5	The teachers interest in the betterment of the weaker students	1.18	1.15	1.11	1.08	1.12	1.04	1.1
6	Ability of the teacher to create interest in subjects taught	1.11	1.12	1.04	1.04	1.08	1.04	1.1
7	The teacher is punctual to the class	1.07	1.15	1.11	1.08	1.04	1.08	1.1
8	The valuation of the answer	1.14	1.19	1.07	1.04	1.08	1.12	1.1

S.NO	COMPONENTS	SOCIAL WORK PROFESSION MS/24C/101	SOCIAL WORK WITH INDIVIDUALS MS/24C/102	SOCIAL WORK WITH GROUPS MS/24C/103	SOCIOLOGY MS/24ID/104	PSYCHOLOGY MS/24ID/105	FIELD WORK - I MS/24C/106	ABILITY ENHANCEMENT COURSE - I MS/24S/107
	script is objective							
9	The valued answer scripts are returned to students in time	1.11	1.19	1.11	1.08	1.12	1.08	1.1
10	The teacher has positive attitude towards teaching and the Institution	1.11	1.15	1.11	1.04	1.12	1.04	1.1
11	The teachers preparedness for the class is adequate	1.14	1.19	1.07	1.08	1.08	1.04	1.1
12	The teacher encourages students participation in the class	1.14	1.15	1.11	1.04	1.15	1.08	1.03
13	The teacher treats all the students equally without Favoritism	1.11	1.15	1.07	1.08	1.12	1.04	1.03
14	The Internal Assessment components are assessed properly by the teacher	1.11	1.12	1.11	1.04	1.12	1.04	1.1
15	The teacher provides prompt feedback on students performance	1.11	1.19	1.07	1.08	1.08	1.08	1.03
16	The teacher maintains discipline in the class	1.07	1.15	1.11	1.04	1.08	1.04	1.03
17	Syllabus covered in the class is	1.11	1.08	1.04	1.04	1.08	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW SELF FIN - Disability and Empowerment

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	SOCIAL WORK PROFESSION MDE/24C/101	SOCIAL WORK WITH INDIVIDUALS MDE/24C/102	SOCIAL WORK WITH GROUPS MDE/24C/103	SOCIOLOGY MDE/24ID/104	PSYCHOLOGY MDE/24ID/105	FIELD WORK - I MDE/24C/106	ABILITY ENHANCEMENT COURSE - I MDE/24S/107
1	Teachers knowledge of the subject / expertise	1.11	1.17	1.11	1	1.21	1.06	1.06
2	Communicative ability of the teacher	1.05	1.28	1.11	1.06	1.11	1	1.06
3	Ability to teach with examples from current environment to provide broader understanding	1	1.17	1	1.11	1.21	1.06	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.05	1.17	1.06	1.22	1.16	1	1
5	The teachers interest in the betterment of the weaker students	1.11	1.06	1	1.06	1.05	1	1
6	Ability of the teacher to create interest in subjects taught	1	1	1.06	1.11	1.16	1.06	1
7	The teacher is punctual to the class	1.05	1.06	1	1	1.11	1	1

S.NO	COMPONENTS	SOCIAL WORK PROFESSION MDE/24C/101	SOCIAL WORK WITH INDIVIDUALS MDE/24C/102	SOCIAL WORK WITH GROUPS MDE/24C/103	SOCIOLOGY MDE/24ID/104	PSYCHOLOGY MDE/24ID/105	FIELD WORK - I MDE/24C/106	ABILITY ENHANCEMENT COURSE - I MDE/24S/107
8	The valuation of the answer script is objective	1.11	1	1	1.11	1	1	1
9	The valued answer scripts are returned to students in time	1	1.06	1.11	1	1.11	1.06	1.06
10	The teacher has positive attitude towards teaching and the Institution	1.05	1.06	1.06	1.11	1.05	1	1
11	The teachers preparedness for the class is adequate	1	1	1.11	1	1.11	1	1.06
12	The teacher encourages students participation in the class	1.05	1.11	1	1.11	1	1	1
13	The teacher treats all the students equally without Favoritism	1.11	1.06	1.11	1	1.11	1.06	1
14	The Internal Assessment components are assessed properly by the teacher	1.05	1.06	1	1.11	1	1.06	1.06
15	The teacher provides prompt feedback on students performance	1.05	1.06	1.11	1.06	1.11	1	1
16	The teacher maintains discipline in the class	1.05	1.17	1	1.06	1	1	1
17	Syllabus covered in the class is	1.05	1.06	1	1.11	1	1	1.06



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: MSW SELF FIN - Mental Health

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	SOCIAL WORK PROFESSION MMH/24C/101 (MH)	SOCIAL WORK WITH INDIVIDUALS MMH/24C/102 (CF)	SOCIAL WORK WITH GROUPS MMH/24C/103 (MH)	SOCIOLOGY MMH/24ID/104 (CF)	PSYCHOLOGY MMH/24ID/105 (MH)	FIELD WORK - I MMH/24C/106 (MH)	ABILITY ENHANCEMENT COURSE - I MMH/24AE/107 (MH)
1	Teachers knowledge of the subject / expertise	1.5	3.5	1	3.5	1	1	1
2	Communicative ability of the teacher	1.5	4	1.5	4	1	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1.5	4	1.5	4	1	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	2	4	1.5	4	1	1	1
5	The teachers interest in the betterment of the weaker students	2.5	4	2	4	1	1	1
6	Ability of the teacher to create interest in subjects taught	2	4	1.5	4	1	1	1
7	The teacher is punctual to the class	2.5	2	1.5	2	1.5	1	1

S.NO	COMPONENTS	SOCIAL WORK PROFESSION MMH/24C/101	SOCIAL WORK WITH INDIVIDUALS MMH/24C/102	SOCIAL WORK WITH GROUPS MMH/24C/103	SOCIOLOGY MMH/24ID/104	PSYCHOLOGY MMH/24ID/105	FIELD WORK - I MMH/24C/106	ABILITY ENHANCEMENT COURSE - I MMH/24AE/107
		(MH)	(CF)	(MH)	(CF)	(MH)	(MH)	(MH)
8	The valuation of the answer script is objective	1.5	3.5	1	3	1	1	1
9	The valued answer scripts are returned to students in time	1	2	1	2.5	1	1	1
10	The teacher has positive attitude towards teaching and the Institution	1.5	2.5	1	2.5	1	1	1
11	The teachers preparedness for the class is adequate	2	3.5	1	3.5	1	1	1
12	The teacher encourages students participation in the class	1.5	2	1	2	1	1	1
13	The teacher treats all the students equally without Favoritism	2.5	4	1	4	1	1	1
14	The Internal Assessment components are assessed properly by the teacher	1.5	3	1	3	1	1	1
15	The teacher provides prompt feedback on students performance	2	2	1	2.5	1	1	1
16	The teacher maintains discipline in the class	1	2.5	1	2	1	1	1
17	Syllabus covered in the class is	2	3.5	1.5	3.5	1.5	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: B.S.W (SF)

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	TAMIL - I BS/24/101A	FRENCH - I BS/24/101B	ENGLISH - I BS/24/102	INTRODUCTION TO SOCIAL WORK BSW/24C/103	FIELD WORK -I BSW/24C/104	SOCIOLOGY BSW/24A/105	BASIC TAMIL - I BS/24N/106A	STRESS MANAGEMENT BS/24N/106B	ABILITY ENHANCEMENT COURSE - I BSW/24AE/107	NSS/SPORTS BS/23R/108
1	Teachers knowledge of the subject / expertise	1.29	1	1.13	1.03	1.11	1.14	1.06	1.03	1.03	1.08
2	Communicative ability of the teacher	1.29	1.18	1.13	1.03	1.08	1.11	1	1.03	1.06	1.08
3	Ability to teach with examples from current environment to provide broader understanding	1.18	1.23	1.13	1.05	1.05	1.05	1	1.03	1.03	1.14
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.29	1.27	1.13	1.15	1.05	1.14	1	1.03	1.06	1.11

S.NO	COMPONENTS	TAMIL - I BS/24/101A	FRENCH - I BS/24/101B	ENGLISH - I BS/24/102	INTRODUCTION TO SOCIAL WORK BSW/24C/103	FIELD WORK -I BSW/24C/104	SOCIOLOGY BSW/24A/105	BASIC TAMIL - I BS/24N/106A	STRESS MANAGEMENT BS/24N/106B	ABILITY ENHANCEMENT COURSE - I BSW/24AE/107	NSS/SPORTS BS/23R/108
5	The teachers interest in the betterment of the weaker students	1.57	1.23	1.11	1.13	1.14	1.19	1	1.03	1.03	1.08
6	Ability of the teacher to create interest in subjects taught	1.21	1.23	1.18	1.1	1.05	1.19	1	1.03	1.03	1.08
7	The teacher is punctual to the class	1.21	1.27	1.05	1.1	1.03	1.14	1	1	1	1.08
8	The valuation of the answer script is objective	1.21	1.05	1.05	1.13	1.03	1.14	1	1	1	1.11
9	The valued answer scripts are returned to students in time	1.18	1.05	1.03	1.03	1.03	1.14	1	1	1	1.11
10	The teacher has positive attitude towards teaching and the Institution	1.14	1.05	1.03	1.03	1.03	1.08	1	1.03	1	1.08
11	The teachers preparedness for the class is adequate	1.18	1.05	1.03	1.08	1.05	1	1	1.03	1	1.08
12	The teacher encourages	1.18	1.05	1.05	1.03	1.03	1.05	1	1.03	1	1.08

S.NO	COMPONENTS	TAMIL - I BS/24/101A	FRENCH - I BS/24/101B	ENGLISH - I BS/24/102	INTRODUCTION TO SOCIAL WORK BSW/24C/103	FIELD WORK -I BSW/24C/104	SOCIOLOGY BSW/24A/105	BASIC TAMIL - I BS/24N/106A	STRESS MANAGEMENT BS/24N/106B	ABILITY ENHANCEMENT COURSE - I BSW/24AE/107	NSS/SPORTS BS/23R/108
	students participation in the class										
13	The teacher treats all the students equally without Favoritism	1.07	1.05	1.05	1.05	1.03	1.08	1	1	1	1.06
14	The Internal Assessment components are assessed properly by the teacher	1.18	1.05	1.05	1.05	1.03	1.05	1	1	1	1.08
15	The teacher provides prompt feedback on students performance	1.21	1.05	1.05	1.03	1.03	1.05	1	1	1	1.08
16	The teacher maintains discipline in the class	1.11	1.09	1.05	1	1.05	1.03	1	1.03	1	1.03
17	Syllabus covered in the class is	1	1	1.03	1	1.03	1	1	1.03	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.A. Human Resource Management (SF)

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor									
S.NO	COMPONENTS	INTRODUCTION TO BUSINESS MANAGEMENT MH/24C/101	ORGANIZATIONAL BEHAVIOUR MH/24C/102	LABOUR LEGISLATION - I MH/24C/104	FINANCIAL CONCEPTS FOR HUMAN RESOURCE MANAGERS MH/24E/105A	BUSINESS ETHICS & CORPORATE SOCIAL RESPONSIBILITY MH/24SE/106	OBSERVATIONAL VISIT MH/24R/108	STRATEGIC HUMAN RESOURCE MANAGEMENT MH/24C/103	ABILITY ENHANCEMENT COURSE - I MH/24AE/107
1	Teachers knowledge of the subject / expertise	1.07	1	1.07	1.05	1	1.05	1.17	1.02
2	Communicative ability of the teacher	1.07	1	1.12	1.05	1.02	1.05	1.17	1.02
3	Ability to teach with examples from current environment to provide broader understanding	1.05	1	1.02	1.02	1.02	1.05	1.29	1.02
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.05	1	1.19	1.02	1.05	1.05	1.22	1.02
5	The teachers	1.07	1.05	1.21	1.02	1.02	1.05	1.15	1

S.NO	COMPONENTS	INTRODUCTION TO BUSINESS MANAGEMENT MH/24C/101	ORGANIZATIONAL BEHAVIOUR MH/24C/102	LABOUR LEGISLATION - I MH/24C/104	FINANCIAL CONCEPTS FOR HUMAN RESOURCE MANAGERS MH/24E/105A	BUSINESS ETHICS & CORPORATE SOCIAL RESPONSIBILITY MH/24SE/106	OBSERVATIONAL VISIT MH/24R/108	STRATEGIC HUMAN RESOURCE MANAGEMENT MH/24C/103	ABILITY ENHANCEMENT COURSE - I MH/24AE/107
	interest in the betterment of the weaker students								
6	Ability of the teacher to create interest in subjects taught	1.05	1.02	1.12	1.02	1.05	1.05	1.22	1
7	The teacher is punctual to the class	1.05	1.1	1.12	1.07	1.02	1.08	1.15	1
8	The valuation of the answer script is objective	1	1.02	1.26	1	1.02	1.08	1.05	1
9	The valued answer scripts are returned to students in time	1	1.02	1.14	1	1.02	1.08	1.05	1
10	The teacher has positive attitude towards teaching and the Institution	1.05	1.02	1.21	1	1.02	1.08	1.02	1
11	The teachers preparedness for the class is adequate	1.05	1.02	1.12	1	1.02	1.08	1.07	1
12	The teacher encourages students	1.02	1.05	1.07	1	1.02	1.03	1.12	1

S.NO	COMPONENTS	INTRODUCTION TO BUSINESS MANAGEMENT MH/24C/101	ORGANIZATIONAL BEHAVIOUR MH/24C/102	LABOUR LEGISLATION - I MH/24C/104	FINANCIAL CONCEPTS FOR HUMAN RESOURCE MANAGERS MH/24E/105A	BUSINESS ETHICS & CORPORATE SOCIAL RESPONSIBILITY MH/24SE/106	OBSERVATIONAL VISIT MH/24R/108	STRATEGIC HUMAN RESOURCE MANAGEMENT MH/24C/103	ABILITY ENHANCEMENT COURSE - I MH/24AE/107
	participation in the class								
13	The teacher treats all the students equally without Favoritism	1.02	1.1	1.14	1	1.02	1.03	1.05	1
14	The Internal Assessment components are assessed properly by the teacher	1.02	1.02	1.19	1	1.02	1.08	1.05	1
15	The teacher provides prompt feedback on students performance	1.05	1.05	1.19	1	1.05	1.08	1.1	1
16	The teacher maintains discipline in the class	1.02	1.02	1.07	1	1.02	1	1.05	1
17	Syllabus covered in the class is	1.02	1.02	1.12	1.02	1	1.05	1.02	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: M.A. Human Resource And Organization Development (SF)

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	MANAGEMENT PRINCIPLES MO/24C/101	ORGANIZATIONAL BEHAVIOUR MO/24C/102	STRATEGIC HUMAN RESOURCE MANAGEMENT MO/24C/103	LABOUR ASPECT OF HR MO/24C/104	FINANCE FOR HR MANAGERS MO/24E/105A	CORPORATE COMMUNICATION MO/24SE/106	OBSERVATIONAL VISIT MO/24R/108	ABILITY ENHANCEMENT COURSE - I MO/24AE/107
1	Teachers knowledge of the subject / expertise	1.37	1	1.08	1.14	1.49	1.06	1	1.05
2	Communicative ability of the teacher	1.34	1	1.11	1.14	1.68	1.03	1.03	1.1
3	Ability to teach with examples from current environment to provide broader understanding	1.5	1	1.08	1.19	1.7	1.03	1	1.07
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.58	1.11	1.19	1.22	1.51	1	1	1.05
5	The teachers interest in the betterment of the weaker students	1.68	1.11	1.14	1.17	1.59	1.09	1	1.05

S.NO	COMPONENTS	MANAGEMENT PRINCIPLES MO/24C/101	ORGANIZATIONAL BEHAVIOUR MO/24C/102	STRATEGIC HUMAN RESOURCE MANAGEMENT MO/24C/103	LABOUR ASPECT OF HR MO/24C/104	FINANCE FOR HR MANAGERS MO/24E/105A	CORPORATE COMMUNICATION MO/24SE/106	OBSERVATIONAL VISIT MO/24R/108	ABILITY ENHANCEMENT COURSE - I MO/24AE/107
6	Ability of the teacher to create interest in subjects taught	1.47	1.03	1.08	1.17	1.54	1.06	1.03	1.07
7	The teacher is punctual to the class	1.32	1.11	1.03	1.06	1.49	1.03	1	1.02
8	The valuation of the answer script is objective	1.53	1.11	1.08	1.08	1.24	1.06	1	1.07
9	The valued answer scripts are returned to students in time	1.24	1	1.03	1.03	1.43	1.03	1.03	1.02
10	The teacher has positive attitude towards teaching and the Institution	1.32	1.14	1	1.03	1.16	1.06	1	1.02
11	The teachers preparedness for the class is adequate	1.42	1	1.03	1.03	1.38	1.03	1	1.02
12	The teacher encourages students participation in the class	1.24	1	1.06	1.03	1.27	1	1	1.05
13	The teacher treats all the students equally	1.32	1.14	1.08	1.03	1.16	1.09	1.03	1.02

S.NO	COMPONENTS	MANAGEMENT PRINCIPLES MO/24C/101	ORGANIZATIONAL BEHAVIOUR MO/24C/102	STRATEGIC HUMAN RESOURCE MANAGEMENT MO/24C/103	LABOUR ASPECT OF HR MO/24C/104	FINANCE FOR HR MANAGERS MO/24E/105A	CORPORATE COMMUNICATION MO/24SE/106	OBSERVATIONAL VISIT MO/24R/108	ABILITY ENHANCEMENT COURSE - I MO/24AE/107
	without Favoritism								
14	The Internal Assessment components are assessed properly by the teacher	1.29	1.03	1.03	1.11	1.24	1.03	1	1.07
15	The teacher provides prompt feedback on students performance	1.42	1.03	1.11	1.08	1.27	1	1	1.05
16	The teacher maintains discipline in the class	1.21	1	1.03	1.03	1.11	1	1.03	1.05
17	Syllabus covered in the class is	1.16	1.03	1.03	1.08	1.3	1.09	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.Sc. Counselling Psychology (SF)

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	COGNITIVE PSYCHOLOGY MC/21C/101	COUNSELLING PROCESS AND SKILLS MC/21C/102	THEORIES OF PERSONALITY MC/21C/103	PSYCHOPATHOLOGY MC/21C/104	STATISTICS IN BEHAVIOURAL SCIENCES MC/21C/105	MULTICULTURAL COUNSELLING MC/24E/106A	HEALTH PSYCHOLOGY MC/21E/106B	ABILITY ENHANCEMENT COURSE - I MC/24AE/107
1	Teachers knowledge of the subject / expertise	1.14	1.47	1.63	1.17	1.14	1.03	1	1.53
2	Communicative ability of the teacher	1.17	1.57	1.6	1.23	1.17	1.03	1	1.5
3	Ability to teach with examples from current environment to provide broader understanding	1.03	1.5	1.63	1.27	1.14	1	1	1.23
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.14	1.3	1.37	1.23	1.14	1.03	1	1.33
5	The teachers interest in the betterment of the weaker students	1.41	1.37	1.57	1.23	1.17	1.07	1	1.27
6	Ability of the teacher	1.17	1.3	1.4	1.17	1.17	1.03	1	1.37

S.NO	COMPONENTS	COGNITIVE PSYCHOLOGY MC/21C/101	COUNSELLING PROCESS AND SKILLS MC/21C/102	THEORIES OF PERSONALITY MC/21C/103	PSYCHOPATHOLOGY MC/21C/104	STATISTICS IN BEHAVIOURAL SCIENCES MC/21C/105	MULTICULTURAL COUNSELLING MC/24E/106A	HEALTH PSYCHOLOGY MC/21E/106B	ABILITY ENHANCEMENT COURSE - I MC/24AE/107
	to create interest in subjects taught								
7	The teacher is punctual to the class	1.14	1.2	1.63	1.3	1.28	1	1	1
8	The valuation of the answer script is objective	1.24	1.13	1	1.03	1.1	1.03	1	1.07
9	The valued answer scripts are returned to students in time	1.14	1.03	1.13	1.07	1.03	1	1	1.03
10	The teacher has positive attitude towards teaching and the Institution	1.03	1.07	1	1.07	1.03	1	1	1.1
11	The teachers preparedness for the class is adequate	1.03	1.2	1.57	1.1	1.07	1.03	1	1.23
12	The teacher encourages students participation in the class	1.03	1.13	1.13	1.03	1.03	1	1	1
13	The teacher treats all the students equally	1.1	1.1	1	1.03	1	1.03	1	1.03

S.NO	COMPONENTS	COGNITIVE PSYCHOLOGY MC/21C/101	COUNSELLING PROCESS AND SKILLS MC/21C/102	THEORIES OF PERSONALITY MC/21C/103	PSYCHOPATHOLOGY MC/21C/104	STATISTICS IN BEHAVIOURAL SCIENCES MC/21C/105	MULTICULTURAL COUNSELLING MC/24E/106A	HEALTH PSYCHOLOGY MC/21E/106B	ABILITY ENHANCEMENT COURSE - I MC/24AE/107
	without Favoritism								
14	The Internal Assessment components are assessed properly by the teacher	1.14	1.13	1.07	1.1	1	1.1	1	1
15	The teacher provides prompt feedback on students performance	1.21	1.27	1.2	1.07	1.03	1	1	1.13
16	The teacher maintains discipline in the class	1	1.1	1.03	1.03	1	1	1	1.03
17	Syllabus covered in the class is	1.17	1.37	1.57	1.77	1.38	1.14	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.Sc Family Counselling (SF)

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	BASICS OF FAMILY THERAPY MFC/22C/101	COUNSELLING PROCESS AND SKILLS MFC/22C/102	THEORIES OF PERSONALITY MFC/22C/103	COUNSELLING ACROSS LIFE SPAN MFC/22C/104	STATISTICS IN BEHAVIOURAL SCIENCES MFC/22C/105	PSYCHOPATHOLOGY MFC/22E/106A	RELATIONSHIP COUNSELLING FOR CHILDREN AND YOUNG PEOPLE MFC/22E/106B	ABILITY ENHANCEMENT COURSE - I MFC/24AE/107
1	Teachers knowledge of the subject / expertise	1.39	1.07	1	1.07	1	1	1	1.97
2	Communicative ability of the teacher	1.54	1.07	1	1	1.11	1	1	1.91
3	Ability to teach with examples from current environment to provide broader understanding	1.25	1.04	1.07	1.07	1.04	1	1	2.03
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.21	1.07	1	1.07	1	1	1	1.97
5	The teachers interest in the betterment of the	1.32	1.07	1.03	1.07	1.07	1.05	1	1.91

S.NO	COMPONENTS	BASICS OF FAMILY THERAPY MFC/22C/101	COUNSELLING PROCESS AND SKILLS MFC/22C/102	THEORIES OF PERSONALITY MFC/22C/103	COUNSELLING ACROSS LIFE SPAN MFC/22C/104	STATISTICS IN BEHAVIOURAL SCIENCES MFC/22C/105	PSYCHOPATHOLOGY MFC/22E/106A	RELATIONSHIP COUNSELLING FOR CHILDREN AND YOUNG PEOPLE MFC/22E/106B	ABILITY ENHANCEMENT COURSE - I MFC/24AE/107
	weaker students								
6	Ability of the teacher to create interest in subjects taught	1.46	1.04	1	1.07	1.04	1	1	2.06
7	The teacher is punctual to the class	1.46	1	1	1.07	1	1	1	1.31
8	The valuation of the answer script is objective	1.21	1	1	1	1	1	1	1.44
9	The valued answer scripts are returned to students in time	1.07	1	1	1.07	1.04	1	1	1.41
10	The teacher has positive attitude towards teaching and the Institution	1.04	1	1	1	1	1	1	1.5
11	The teachers preparedness for the class is adequate	1.21	1	1.03	1.07	1	1	1.03	1.75
12	The teacher encourages students participation in the class	1.14	1	1	1.13	1.04	1	1	1.31

S.NO	COMPONENTS	BASICS OF FAMILY THERAPY MFC/22C/101	COUNSELLING PROCESS AND SKILLS MFC/22C/102	THEORIES OF PERSONALITY MFC/22C/103	COUNSELLING ACROSS LIFE SPAN MFC/22C/104	STATISTICS IN BEHAVIOURAL SCIENCES MFC/22C/105	PSYCHOPATHOLOGY MFC/22E/106A	RELATIONSHIP COUNSELLING FOR CHILDREN AND YOUNG PEOPLE MFC/22E/106B	ABILITY ENHANCEMENT COURSE - I MFC/24AE/107
13	The teacher treats all the students equally without Favoritism	1.18	1	1	1	1	1	1	1.47
14	The Internal Assessment components are assessed properly by the teacher	1.18	1.07	1	1	1.04	1	1.03	1.41
15	The teacher provides prompt feedback on students performance	1.29	1.11	1.07	1	1	1	1	1.5
16	The teacher maintains discipline in the class	1	1	1	1	1	1	1	1.34
17	Syllabus covered in the class is	1.21	1.07	1.17	1.07	1	1	1.13	1.28



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: B.Sc Psychology (SF)

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	FRENCH - I BS/24/101B	TAMIL - I BS/24/101A	ENGLISH - I BS/24/102	GENERAL PSYCHOLOGY - I BP/24C/103	BIOLOGICAL PSYCHOLOGY BP/24C/104	INTRODUCTION TO SOCIAL WORK BP/24A/105	BASIC TAMIL - I BP/24N/106A	STRESS MANAGEMENT BP/24N/106B	ABILITY ENHANCEMENT COURSE - I BP/24AE/107	TAMIL - I BS/24/101A
1	Teachers knowledge of the subject / expertise	1	1.19	1.26	1.15	1.04	1.64	1	1.43	1.05	1.1
2	Communicative ability of the teacher	1.11	1.33	1.37	1.11	1.09	1.54	1	1.43	1.05	1
3	Ability to teach with examples from current environment to provide broader understanding	1.11	1.19	1.26	1.13	1.02	1.54	1	1.32	1.05	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.23	1.38	1.2	1.15	1.13	1.6	1	1.38	1.03	1.1
5	The teachers interest in the betterment of the	1.2	1.43	1.22	1.26	1.13	1.62	1	1.41	1.05	1.2

S.NO	COMPONENTS	FRENCH - I BS/24/101B	TAMIL - I BS/24/101A	ENGLISH - I BS/24/102	GENERAL PSYCHOLOGY - I BP/24C/103	BIOLOGICAL PSYCHOLOGY BP/24C/104	INTRODUCTION TO SOCIAL WORK BP/24A/105	BASIC TAMIL - I BP/24N/106A	STRESS MANAGEMENT BP/24N/106B	ABILITY ENHANCEMENT COURSE - I BP/24AE/107	TAMIL - I BS/24/101A
	weaker students										
6	Ability of the teacher to create interest in subjects taught	1.11	1.52	1.22	1.19	1.13	1.62	1	1.35	1.03	1.2
7	The teacher is punctual to the class	1.03	1.24	1.15	1.36	1.35	1.2	1	1.19	1.05	1.1
8	The valuation of the answer script is objective	1.06	1.14	1.11	1.13	1.13	1.36	1	1.27	1.05	1.1
9	The valued answer scripts are returned to students in time	1	1.14	1.11	1.3	1.22	1.26	1	1.24	1.05	1.1
10	The teacher has positive attitude towards teaching and the Institution	1.03	1.05	1.09	1.15	1.07	1.26	1	1.24	1.08	1
11	The teachers preparedness for the class is adequate	1.03	1.1	1.07	1.15	1.09	1.34	1	1.27	1.05	1
12	The teacher encourages students participation in the class	1.03	1.05	1.11	1.09	1.09	1.24	1	1.24	1.03	1

S.NO	COMPONENTS	FRENCH - I BS/24/101B	TAMIL - I BS/24/101A	ENGLISH - I BS/24/102	GENERAL PSYCHOLOGY - I BP/24C/103	BIOLOGICAL PSYCHOLOGY BP/24C/104	INTRODUCTION TO SOCIAL WORK BP/24A/105	BASIC TAMIL - I BP/24N/106A	STRESS MANAGEMENT BP/24N/106B	ABILITY ENHANCEMENT COURSE - I BP/24AE/107	TAMIL - I BS/24/101A
13	The teacher treats all the students equally without Favoritism	1.06	1.1	1.11	1.13	1.46	1.28	1	1.27	1.13	1.2
14	The Internal Assessment components are assessed properly by the teacher	1.09	1.14	1.13	1.13	1.11	1.28	1.11	1.19	1.03	1
15	The teacher provides prompt feedback on students performance	1.09	1.24	1.15	1.19	1.11	1.3	1	1.32	1.03	1
16	The teacher maintains discipline in the class	1.03	1.1	1.04	1.04	1.07	1.2	1	1.27	1.03	1
17	Syllabus covered in the class is	1.03	1.24	1.07	1.11	1	1.34	1.05	1.41	1	1.1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.A. Social Entrepreneurship (SF)

Batch: 2024 Batch

Semester: 1

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor								
S.NO	COMPONENTS	INTRODUCTION TO SOCIAL ENTREPRENEURSHIP ME/24C/101	INDIAN SOCIETY, POLITY AND PROBLEMS ME/24C/102	INTRODUCTION TO RESEARCH METHODOLOGY ME/24C/103	MANAGEMENT OF SOCIAL ENTERPRISE ME/24ID/104	PUBLIC POLICY AND GOVERNANCE ME/24ID/105	FIELD IMMERSION & BOOT CAMP - I ME/24C/106	ABILITY ENHANCEMENT COURSE - I ME/24AE/107
1	Teachers knowledge of the subject / expertise	1.35	1.26	1.5	1.21	1.16	1.11	1.61
2	Communicative ability of the teacher	1.25	1.32	1.65	1.16	1.26	1.21	1.48
3	Ability to teach with examples from current environment to provide broader understanding	1.25	1.42	1.45	1.16	1.32	1.16	1.57
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.3	1.32	1.7	1.21	1.16	1.11	1.52
5	The teachers interest in the betterment of the weaker students	1.25	1.21	1.5	1.26	1.26	1.16	1.52
6	Ability of the teacher to create interest in subjects	1.35	1.21	1.7	1.32	1.16	1.16	1.3

S.NO	COMPONENTS	INTRODUCTION TO SOCIAL ENTREPRENEURSHIP ME/24C/101	INDIAN SOCIETY, POLITY AND PROBLEMS ME/24C/102	INTRODUCTION TO RESEARCH METHODOLOGY ME/24C/103	MANAGEMENT OF SOCIAL ENTERPRISE ME/24ID/104	PUBLIC POLICY AND GOVERNANCE ME/24ID/105	FIELD IMMERSION & BOOT CAMP - I ME/24C/106	ABILITY ENHANCEMENT COURSE - I ME/24AE/107 .
	taught							
7	The teacher is punctual to the class	1.1	1.21	1.1	1.42	1.16	1.26	1.22
8	The valuation of the answer script is objective	1.1	1.21	1.1	1.05	1.16	1.16	1.17
9	The valued answer scripts are returned to students in time	1.1	1.16	1.05	1	1.21	1.21	1.13
10	The teacher has positive attitude towards teaching and the Institution	1.1	1.11	1.2	1.05	1.11	1.11	1.04
11	The teachers preparedness for the class is adequate	1.15	1.37	1.3	1.26	1.11	1.16	1.17
12	The teacher encourages students participation in the class	1.1	1.11	1.15	1.11	1.05	1.05	1.13
13	The teacher treats all the students equally without Favoritism	1.05	1.11	1.3	1.16	1.16	1.11	1.17
14	The Internal	1.1	1.21	1.1	1.05	1.11	1.11	1.26

S.NO	COMPONENTS	INTRODUCTION TO SOCIAL ENTREPRENEURSHIP ME/24C/101	INDIAN SOCIETY, POLITY AND PROBLEMS ME/24C/102	INTRODUCTION TO RESEARCH METHODOLOGY ME/24C/103	MANAGEMENT OF SOCIAL ENTERPRISE ME/24ID/104	PUBLIC POLICY AND GOVERNANCE ME/24ID/105	FIELD IMMERSION & BOOT CAMP - I ME/24C/106	ABILITY ENHANCEMENT COURSE - I ME/24AE/107
	Assessment components are assessed properly by the teacher							
15	The teacher provides prompt feedback on students performance	1.1	1.11	1.1	1.21	1.16	1.11	1.13
16	The teacher maintains discipline in the class	1.2	1.11	1.05	1.05	1.05	1.11	1.04
17	Syllabus covered in the class is	1.05	1.21	1.1	1.21	1.11	1.16	1.39