



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW AIDED - Community Development

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	URBAN DEVELOPMENT AND GOVERNANCE MS/20C/401A	SOCIAL WORK WITH CHILDREN & YOUTH MS/20C/402A	COMMUNITY HEALTH MS/20C/403A	SOCIAL ENTREPRENEURSHIP MS/20ID/404A	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
1	Teachers knowledge of the subject / expertise	1.86		1.29	1.67	1.13	1.07	1.33	1.07
2	Communicative ability of the teacher	1.93	1.21	1.21	1.67	1.27	1.07	1.33	1.07
3	Ability to teach with examples from current environment to provide broader understanding	1.79	1.21	1.21	1.67	1.2	1.07	1.33	1.07
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.64	1.14	1.14	1.47	1.2	1.07	1.33	1.07

S.NO	COMPONENTS	URBAN DEVELOPMENT AND GOVERNANCE MS/20C/401A	SOCIAL WORK WITH CHILDREN & YOUTH MS/20C/402A	COMMUNITY HEALTH MS/20C/403A	SOCIAL ENTREPRENEURSHIP MS/20ID/404A	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
5	The teachers interest in the betterment of the weaker students	1.86	1.29	1.07	1.67	1.2	1.07	1.33	1.07
6	Ability of the teacher to create interest in subjects taught	1.93	1.21	1.14	1.67	1.2	1.07	1.33	1.07
7	The teacher is punctual to the class	1.86	1.21	1.21	1.6	1.2	1.07	1.13	1.07
8	The valuation of the answer script is objective	1.64	1.21	1.21	1.47	1.2	1.07	1.13	1.07
9	The valued answer scripts are returned to students in time	1.64	1.21	1.14	1.6	1.2	1.07	1.13	1.07
10	The teacher has positive attitude towards teaching and the Institution	1.71	1.21	1.14	1.4	1.13	1.07	1.27	1.07
11	The teachers preparedness for the class is adequate	1.86	1.14	1.14	1.6	1.13	1.07	1.33	1.07
12	The teacher encourages	1.43	1.14	1.21	1.4	1.2	1.07	1.27	1.07

S.NO	COMPONENTS	URBAN DEVELOPMENT AND GOVERNANCE MS/20C/401A	SOCIAL WORK WITH CHILDREN & YOUTH MS/20C/402A	COMMUNITY HEALTH MS/20C/403A	SOCIAL ENTREPRENEURSHIP MS/20ID/404A	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
	students participation in the class								
13	The teacher treats all the students equally without Favoritism	1.79	1.14	1.21	1.47	1.2	1.07	1.13	1.07
14	The Internal Assessment components are assessed properly by the teacher	1.79	1.14	1.14	1.6	1.2	1.07	1.13	1.07
15	The teacher provides prompt feedback on students performance	1.86	1.14	1.14	1.6	1.13	1.07	1.13	1.07
16	The teacher maintains discipline in the class	1.93	1.14	1.14	1.6	1.2	1.07	1.13	1.07
17	Syllabus covered in the class is	1.79	1.21	1.14	1.53	1.13	1	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW AIDED - Medical & Psychiatric Social Work

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	CLINICAL SOCIAL WORK MS/20C/401C	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK MS/20C/402C	COMMUNITY HEALTH MS/20C/403A	DISABILITY AND SOCIAL WORK MS/20ID/404C	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
1	Teachers knowledge of the subject / expertise	1	1	1	1	1	1	1	1
2	Communicative ability of the teacher	1	1	1	1	1	1	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1	1	1	1	1	1	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1	1	1	1	1	1	1	1
5	The teachers interest in the betterment of the weaker students	1	1	1	1	1	1	1	1
6	Ability of the teacher to create interest in subjects	1	1	1	1	1	1	1	1

S.NO	COMPONENTS	CLINICAL SOCIAL WORK MS/20C/401C	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK MS/20C/402C	COMMUNITY HEALTH MS/20C/403A	DISABILITY AND SOCIAL WORK MS/20ID/404C	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
	taught								
7	The teacher is punctual to the class	1	1	1	1	1	1	1	1
8	The valuation of the answer script is objective	1	1	1	1	1	1	1	1
9	The valued answer scripts are returned to students in time	1	1	1	1	1	1	1	1
10	The teacher has positive attitude towards teaching and the Institution	1	1	1	1	1	1	1	1
11	The teachers preparedness for the class is adequate	1	1	1	1	1	1	1	1
12	The teacher encourages students participation in the class	1	1	1	1	1	1	1	1
13	The teacher treats all the students equally without Favoritism	1	1	1	1	1	1	1	1
14	The Internal	1	1	1	1	1	1	1	1

S.NO	COMPONENTS	CLINICAL SOCIAL WORK MS/20C/401C	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK MS/20C/402C	COMMUNITY HEALTH MS/20C/403A	DISABILITY AND SOCIAL WORK MS/20ID/404C	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
	Assessment components are assessed properly by the teacher								
15	The teacher provides prompt feedback on students performance	1	1	1	1	1	1	1	1
16	The teacher maintains discipline in the class	1	1	1	1	1	1	1	1
17	Syllabus covered in the class is	1	1	1	1	1	1	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW AIDED - Human Resource Management

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & DEVELOPMENT MS/20C/401B	LEARNING & DEVELOPMENT MS/20C/402B	INTERNATIONAL HUMAN RESOURCE MANAGEMENT MS/20C/403B	COMPENSATION MANAGEMENT MS/20ID/404B	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
1	Teachers knowledge of the subject / expertise	1.08	1	1.19	1.19	1	1.08	1	1
2	Communicative ability of the teacher	1.08	1	1.19	1.19	1	1.08	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1.08	1	1.19	1.19	1	1.08	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.08	1	1.19	1.19	1	1.12	1	1
5	The teachers interest in the	1.08	1	1.19	1.19	1	1.08	1	1

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & DEVELOPMENT MS/20C/401B	LEARNING & DEVELOPMENT MS/20C/402B	INTERNATIONAL HUMAN RESOURCE MANAGEMENT MS/20C/403B	COMPENSATION MANAGEMENT MS/20ID/404B	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
	betterment of the weaker students								
6	Ability of the teacher to create interest in subjects taught	1.08	1	1.15	1.19	1	1.08	1	1
7	The teacher is punctual to the class	1.08	1	1.12	1.07	1.04	1.12	1	1
8	The valuation of the answer script is objective	1.08	1	1.27	1.19	1.04	1.08	1	1
9	The valued answer scripts are returned to students in time	1.08	1	1.15	1.19	1.04	1.12	1	1
10	The teacher has positive attitude towards teaching and the Institution	1.08	1	1.19	1.19	1.04	1.12	1	1
11	The teachers preparedness for the class is adequate	1.08	1	1.15	1.15	1.04	1.12	1	1
12	The teacher encourages students participation in the	1.04	1	1.12	1.15	1.04	1.12	1	1

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & DEVELOPMENT MS/20C/401B	LEARNING & DEVELOPMENT MS/20C/402B	INTERNATIONAL HUMAN RESOURCE MANAGEMENT MS/20C/403B	COMPENSATION MANAGEMENT MS/20ID/404B	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
	class								
13	The teacher treats all the students equally without Favoritism	1.08	1	1.27	1.26	1.04	1.08	1	1
14	The Internal Assessment components are assessed properly by the teacher	1.08	1	1.27	1.22	1.04	1.12	1	1
15	The teacher provides prompt feedback on students performance	1.04	1	1.12	1.11	1.04	1.12	1	1
16	The teacher maintains discipline in the class	1.04	1	1.15	1.11	1.04	1.08	1	1
17	Syllabus covered in the class is	1.04	1	1.19	1.19	1.04	1.08	1	1



MADRAS SCHOOL OF SOCIAL WORK
 (An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: MSW SELF FIN - Disability and Empowerment

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	PSYCHO - SOCIAL REHABILITATION MDE/21C/401	COUNSELLING AND GUIDANCE FOR PERSONS WITH DISABILITY MDE/21C/402	GENDER PERSPECTIVES OF DISABILITY MDE/21C/403	SOCIAL ENTREPRENEURSHIP MDE/21ID/404	RESEARCH PROJECT-II MDE/21C/405	FIELDWORK-IV MDE/21C/406	SOFT SKILLS-IV MDE/21S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES - II MDE/21R/408
1	Teachers knowledge of the subject / expertise	1.33	1.86	1.13	1.1	1.07	1.2	1.03	1.03
2	Communicative ability of the teacher	1.23	1.9	1.16	1.07	1.2	1.2	1.07	1.03
3	Ability to teach with examples from current environment to provide broader understanding	1.43	1.9	1.13	1.07	1.23	1.17	1.07	1.03
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.37	1.93	1.26	1.1	1.1	1.17	1.03	1.06
5	The teachers interest in the betterment of the weaker	1.57	1.93	1.45	1.1	1.2	1.13	1.03	1.03

S.NO	COMPONENTS	PSYCHO - SOCIAL REHABILITATION MDE/21C/401	COUNSELLING AND GUIDANCE FOR PERSONS WITH DISABILITY MDE/21C/402	GENDER PERSPECTIVES OF DISABILITY MDE/21C/403	SOCIAL ENTREPRENEURSHIP MDE/21ID/404	RESEARCH PROJECT-II MDE/21C/405	FIELDWORK-IV MDE/21C/406	SOFT SKILLS-IV MDE/21S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES - II MDE/21R/408
	students								
6	Ability of the teacher to create interest in subjects taught	1.4	1.83	1.19	1.07	1.07	1.23	1.07	1.03
7	The teacher is punctual to the class	1.2	1.48	1.06	1.24	1.1	1.13	1.03	1.06
8	The valuation of the answer script is objective	1.3	1.55	1.35	1.03	1.03	1.17	1.03	1.03
9	The valued answer scripts are returned to students in time	1.3	1.48	1.1	1.03	1.03	1.17	1.03	1.03
10	The teacher has positive attitude towards teaching and the Institution	1.23	1.55	1.1	1.03	1.07	1.13	1.03	1.03
11	The teachers preparedness for the class is adequate	1.27	1.69	1.1	1.07	1.07	1.17	1.07	1.03
12	The teacher encourages students participation in the class	1.2	1.59	1.26	1.07	1.03	1.13	1.03	1.03
13	The teacher treats all	1.43	1.55	1.74	1.03	1.17	1.17	1.03	1.03

S.NO	COMPONENTS	PSYCHO - SOCIAL REHABILITATION MDE/21C/401	COUNSELLING AND GUIDANCE FOR PERSONS WITH DISABILITY MDE/21C/402	GENDER PERSPECTIVES OF DISABILITY MDE/21C/403	SOCIAL ENTREPRENEURSHIP MDE/21ID/404	RESEARCH PROJECT-II MDE/21C/405	FIELDWORK-IV MDE/21C/406	SOFT SKILLS-IV MDE/21S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES - II MDE/21R/408
	the students equally without Favoritism								
14	The Internal Assessment components are assessed properly by the teacher	1.2	1.59	1.39	1.07	1.03	1.27	1.07	1.06
15	The teacher provides prompt feedback on students performance	1.23	1.55	1.26	1.03	1.07	1.17	1.03	1.03
16	The teacher maintains discipline in the class	1.2	1.45	1.19	1.03	1.07	1.17	1.03	1.03
17	Syllabus covered in the class is	1.13	1.41	1.1	1.14	1.07	1.17	1.03	1.03



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: B.S.W (SF)

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	NSS/SPORTS BSW/20X/001	SOCIAL WORK PRACTICE WITH INDIVIDUALS & GROUPS - II BSW/20C/401	SOCIAL WORK PRACTICE WITH COMMUNITIES - II BSW/20C/402	SOCIAL DEVELOPMENT AND SOCIAL WORK BSW/20C/403	PSYCHOLOGY BSW/20A/404	FIELD WORK - IV BSW/20C/405	ENVIRONMENTAL STUDIES BSW/20N/406	SOFT SKILLS- IV BSW/20S/407	NSS / SPORTS BSW/20X/001
1	Teachers knowledge of the subject / expertise	1	1.08	1	1	1.15	1.08	1.08	1.08	1
2	Communicative ability of the teacher	1	1.05	1	1	1.1	1.08	1.08	1.05	1
3	Ability to teach with examples from current environment to provide broader understanding	1	1.03	1	1	1.08	1.08	1.05	1.08	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1	1	1.05	1.05	1.15	1.08	1.1	1.05	1.07
5	The teachers interest in the	1	1	1.03	1	1.13	1.08	1.13	1.08	1.07

S.NO	COMPONENTS	NSS/SPORTS BSW/20X/001	SOCIAL WORK PRACTICE WITH INDIVIDUALS & GROUPS - II BSW/20C/401	SOCIAL WORK PRACTICE WITH COMMUNITIES - II BSW/20C/402	SOCIAL DEVELOPMENT AND SOCIAL WORK BSW/20C/403	PSYCHOLOGY BSW/20A/404	FIELD WORK - IV BSW/20C/405	ENVIRONMENTAL STUDIES BSW/20N/406	SOFT SKILLS- IV BSW/20S/407	NSS / SPORTS BSW/20X/001
	betterment of the weaker students									
6	Ability of the teacher to create interest in subjects taught	1	1	1	1.05	1.08	1.08	1.1	1.08	1.07
7	The teacher is punctual to the class	1	1	1.03	1.03	1.05	1.08	1	1.08	1.07
8	The valuation of the answer script is objective	1	1.05	1.08	1	1.13	1.08	1.1	1.05	1.07
9	The valued answer scripts are returned to students in time	1	1	1.08	1.03	1.08	1.08	1.05	1.05	1.02
10	The teacher has positive attitude towards teaching and the Institution	1	1	1	1.03	1.08	1.08	1.05	1.05	1.02
11	The teachers preparedness for the class is adequate	1	1	1.03	1.03	1.08	1.15	1.1	1.1	1.05
12	The teacher encourages students participation in the	1	1.03	1	1	1.1	1.15	1.13	1.05	1

S.NO	COMPONENTS	NSS/SPORTS BSW/20X/001	SOCIAL WORK PRACTICE WITH INDIVIDUALS & GROUPS - II BSW/20C/401	SOCIAL WORK PRACTICE WITH COMMUNITIES - II BSW/20C/402	SOCIAL DEVELOPMENT AND SOCIAL WORK BSW/20C/403	PSYCHOLOGY BSW/20A/404	FIELD WORK - IV BSW/20C/405	ENVIRONMENTAL STUDIES BSW/20N/406	SOFT SKILLS- IV BSW/20S/407	NSS / SPORTS BSW/20X/001
	class									
13	The teacher treats all the students equally without Favoritism	1	1	1	1.03	1.03	1.08	1	1.03	1
14	The Internal Assessment components are assessed properly by the teacher	1	1	1.08	1	1.15	1.15	1.13	1.05	1.07
15	The teacher provides prompt feedback on students performance	1	1	1	1	1.1	1.08	1.1	1	1.07
16	The teacher maintains discipline in the class	1	1	1	1	1.08	1.08	1.03	1.08	1.02
17	Syllabus covered in the class is	2	1	1	1	1.15	1.08	1.1	1.08	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.A. Human Resource Management (SF)

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & ORGANIZATIONAL DEVELOPMENT MH/20C/401	ENTREPRENEURIAL DEVELOPMENT MH/20ID/402	INTERNATIONAL HRM MH/20C/403	HR ANALYTICS MH/20C/404	HUMAN RESOURCE INFORMATION SYSTEM MH/22E/405A	MARKETING DECISIONS IN HR MH/22E/405B	INDUSTRY INSTITUTE INTERFACE -III MH/20C/406	SOFT SKILLS - IV MH/20S/407	STUDENT SOCIAL RESPONSIBILITY INITIATIVES(SSR) MH/22R/408
1	Teachers knowledge of the subject / expertise	1.08	1.21	1.26	1.18	1	1.11	1	1	1
2	Communicative ability of the teacher	1.1	1.18	1.26	1.26	1	1.13	1.08	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1.08	1.18	1.28	1.24	1	1.13	1	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.1	1.21	1.31	1.24	1.03	1.13	1	1	1

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & ORGANIZATIONAL DEVELOPMENT MH/20C/401	ENTREPRENEURIAL DEVELOPMENT MH/20ID/402	INTERNATIONAL HRM MH/20C/403	HR ANALYTICS MH/20C/404	HUMAN RESOURCE INFORMATION SYSTEM MH/22E/405A	MARKETING DECISIONS IN HR MH/22E/405B	INDUSTRY INSTITUTE INTERFACE -III MH/20C/406	SOFT SKILLS - IV MH/20S/407	STUDENT SOCIAL RESPONSIBILITY INITIATIVES(SSR) MH/22R/408
5	The teachers interest in the betterment of the weaker students	1.18	1.24	1.23	1.26	1.08	1.11	1	1	1
6	Ability of the teacher to create interest in subjects taught	1.08	1.18	1.21	1.21	1.03	1.11	1	1	1
7	The teacher is punctual to the class	1.05	1.13	1.23	1.21	1.03	1.08	1	1	1
8	The valuation of the answer script is objective	1.05	1.18	1.26	1.18	1	1.16	1	1	1
9	The valued answer scripts are returned to students in time	1.05	1.18	1.15	1.21	1	1.08	1	1	1
10	The teacher has positive attitude towards teaching and the Institution	1.1	1.18	1.18	1.18	1	1.08	1	1	1
11	The teachers preparedness for the class is adequate	1.1	1.21	1.23	1.16	1.03	1.13	1	1	1
12	The teacher encourages	1.08	1.24	1.21	1.16	1.03	1.13	1	1	1

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & ORGANIZATIONAL DEVELOPMENT MH/20C/401	ENTREPRENEURIAL DEVELOPMENT MH/20ID/402	INTERNATIONAL HRM MH/20C/403	HR ANALYTICS MH/20C/404	HUMAN RESOURCE INFORMATION SYSTEM MH/22E/405A	MARKETING DECISIONS IN HR MH/22E/405B	INDUSTRY INSTITUTE INTERFACE -III MH/20C/406	SOFT SKILLS - IV MH/20S/407	STUDENT SOCIAL RESPONSIBILITY INITIATIVES(SSR) MH/22R/408
	students participation in the class									
13	The teacher treats all the students equally without Favoritism	1.13	1.18	1.18	1.24	1	1.16	1	1	1
14	The Internal Assessment components are assessed properly by the teacher	1.08	1.29	1.21	1.21	1.06	1.13	1	1	1
15	The teacher provides prompt feedback on students performance	1.15	1.18	1.21	1.21	1.03	1.13	1	1	1
16	The teacher maintains discipline in the class	1.08	1.21	1.15	1.16	1.03	1.08	1	1	1
17	Syllabus covered in the class is	1.05	1.13	1.23	1.16	1	1.13	1	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: M.A. Human Resource And Organization Development (SF)

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	ORGANIZATIONAL DEVELOPMENT-II MO/20C/401	CROSS-CULTURAL BUSINESS MANAGEMENT MO/20C/402	HUMAN RESOURCE ACCOUNTING AND INFORMATION SYSTEM MO/21C/403	WORK PLACE COUNSELLING MO/20ID/404	INDUSTRIAL HEALTH, HYGEINE & SAFETY MO/20E/405A	ENTREPRENEURIAL DEVELOPMENT MO/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MO/20C/406	SOFT SKILLS-IV MO/20S/407	STUDENT SOCIAL RESPONSIBILITY (SSR) MO/22R/408
1	Teachers knowledge of the subject / expertise	1.1	1.39	1.08	1.31	1	1	1.08	1	1
2	Communicative ability of the teacher	1.1	1.34	1.1	1.31	1	1	1.08	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1.1	1.37	1.1	1.18	1	1	1.08	1	1
4	Teachers ability to motivate students to learn with	1.1	1.27	1.13	1.21	1	1	1.08	1	1

S.NO	COMPONENTS	ORGANIZATIONAL DEVELOPMENT-II MO/20C/401	CROSS-CULTURAL BUSINESS MANAGEMENT MO/20C/402	HUMAN RESOURCE ACCOUNTING AND INFORMATION SYSTEM MO/21C/403	WORK PLACE COUNSELLING MO/20ID/404	INDUSTRIAL HEALTH,HYGEINE&SAFETY MO/20E/405A	ENTREPRENEURIAL DEVELOPMENT MO/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MO/20C/406	SOFT SKILLS-IV MO/20S/407	STUDENT SOCIAL RESPONSIBILITY (SSR) MO/22R/408
	greater interest in the subject taught									
5	The teachers interest in the betterment of the weaker students	1.1	1.32	1.13	1.1	1	1	1.08	1	1
6	Ability of the teacher to create interest in subjects taught	1.12	1.34	1.1	1.23	1	1	1.08	1	1
7	The teacher is punctual to the class	1.07	1.29	1.08	1.1	1	1	1.08	1	1
8	The valuation of the answer script is objective	1.12	1.2	1.13	1.08	1.02	1	1.08	1	1
9	The valued answer scripts are returned to students in time	1.1	1.24	1.05	1.08	1	1	1.08	1	1
10	The teacher has positive attitude towards teaching	1.07	1.24	1.05	1.08	1	1	1.08	1	1

S.NO	COMPONENTS	ORGANIZATIONAL DEVELOPMENT-II MO/20C/401	CROSS-CULTURAL BUSINESS MANAGEMENT MO/20C/402	HUMAN RESOURCE ACCOUNTING AND INFORMATION SYSTEM MO/21C/403	WORK PLACE COUNSELLING MO/20ID/404	INDUSTRIAL HEALTH, HYGIENE & SAFETY MO/20E/405A	ENTREPRENEURIAL DEVELOPMENT MO/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MO/20C/406	SOFT SKILLS-IV MO/20S/407	STUDENT SOCIAL RESPONSIBILITY (SSR) MO/22R/408
	and the Institution									
11	The teachers preparedness for the class is adequate	1.07	1.29	1.08	1.1	1	1	1.08	1	1
12	The teacher encourages students participation in the class	1.07	1.22	1.05	1.05	1	1	1.08	1	1
13	The teacher treats all the students equally without Favoritism	1.17	1.2	1.1	1.13	1.02	1	1.08	1	1
14	The Internal Assessment components are assessed properly by the teacher	1.07	1.29	1.05	1.15	1	1	1.08	1	1
15	The teacher provides prompt feedback on students performance	1.1	1.34	1.08	1.18	1	1	1.08	1	1
16	The teacher	1.07	1.24	1.05	1.1	1	1	1.08	1	1

S.NO	COMPONENTS	ORGANIZATIONAL DEVELOPMENT-II MO/20C/401	CROSS-CULTURAL BUSINESS MANAGEMENT MO/20C/402	HUMAN RESOURCE ACCOUNTING AND INFORMATION SYSTEM MO/21C/403	WORK PLACE COUNSELLING MO/20ID/404	INDUSTRIAL HEALTH, HYGEINE & SAFETY MO/20E/405A	ENTREPRENEURIAL DEVELOPMENT MO/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MO/20C/406	SOFT SKILLS-IV MO/20S/407	STUDENT SOCIAL RESPONSIBILITY (SSR) MO/22R/408
	maintains discipline in the class									
17	Syllabus covered in the class is	1.07	1.49	1.05	1.08	1	1	1.08	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: M.Sc. Counselling Psychology (SF)

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	COUNSELLING AND THERAPY FOR GROUPS AND SPECIAL POPULATION MC/20C/401	PSYCHOLOGICAL TRAINING MODULES MC/20C/402	DISSERTATION MC/20C/403	CASE ANALYSIS-PRAXIS OF COUNSELLING-II MC/20C/404	COUNSELLING IN SCHOOLS MC/20C/405	SOFT SKILLS-IV MC/20S/406
1	Teachers knowledge of the subject / expertise	1.5	1.07	1.12	1.12	1.33	1.03
2	Communicative ability of the teacher	1.29	1.04	1.04	1.12	1.26	1.03
3	Ability to teach with examples from current environment to provide broader understanding	1.39	1.07	1.04	1	1.26	1.03
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.39	1.04	1	1	1.26	1
5	The teachers interest in the betterment of the weaker students	1.5	1.04	1	1.12	1.22	1
6	Ability of the teacher to create interest in subjects taught	1.46	1.04	1	1.04	1.26	1
7	The teacher is punctual to the class	1.18	1.04	1	1.15	1.11	1

S.NO	COMPONENTS	COUNSELLING AND THERAPY FOR GROUPS AND SPECIAL POPULATION MC/20C/401	PSYCHOLOGICAL TRAINING MODULES MC/20C/402	DISSERTATION MC/20C/403	CASE ANALYSIS-PRAXIS OF COUNSELLING-II MC/20C/404	COUNSELLING IN SCHOOLS MC/20C/405	SOFT SKILLS-IV MC/20S/406
8	The valuation of the answer script is objective	1.29	1.04	1.04	1	1.15	1.03
9	The valued answer scripts are returned to students in time	1.14	1.07	1.04	1	1.04	1
10	The teacher has positive attitude towards teaching and the Institution	1.25	1.04	1	1	1.22	1
11	The teachers preparedness for the class is adequate	1.32	1.04	1	1.04	1.3	1.03
12	The teacher encourages students participation in the class	1.18	1	1	1	1.15	1.03
13	The teacher treats all the students equally without Favoritism	1.29	1.04	1.12	1	1.26	1.03
14	The Internal Assessment components are assessed properly by the teacher	1.18	1	1	1	1.19	1
15	The teacher provides prompt feedback on students performance	1.18	1	1	1	1.19	1
16	The teacher maintains discipline in the class	1.29	1	1	1	1.22	1.03
17	Syllabus covered in the class is	1.07	1	1	1	1.04	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: M.Sc Family Counselling (SF)

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	COUNSELLING AND THERAPY FOR GROUPS AND SPECIAL POPULATION MFC/22C/401	PSYCHOLOGICAL TRAINING MODULES MFC/22C/402	DISSERTATION MFC/22C/403	CASE ANALYSIS - PRAXIS OF COUNSELLING - II MFC/22C/404	COUNSELLING FOR COUPLES MFC/22C/405	SOFT SKILLS -IV MFC/22S/406
1	Teachers knowledge of the subject / expertise	1.04	1.16	1.08	1	1.17	1
2	Communicative ability of the teacher	1	1.16	1.12	1	1.13	1
3	Ability to teach with examples from current environment to provide broader understanding	1	1.16	1.28	1	1.13	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.04	1.16	1.12	1	1.17	1
5	The teachers interest in the betterment of the weaker students	1.08	1.16	1.12	1	1.21	1
6	Ability of the teacher to create interest in subjects taught	1	1.2	1.28	1	1.17	1
7	The teacher is punctual to the class	1.04	1.12	1.32	1	1.13	1.07

S.NO	COMPONENTS	COUNSELLING AND THERAPY FOR GROUPS AND SPECIAL POPULATION MFC/22C/401	PSYCHOLOGICAL TRAINING MODULES MFC/22C/402	DISSERTATION MFC/22C/403	CASE ANALYSIS - PRAXIS OF COUNSELLING - II MFC/22C/404	COUNSELLING FOR COUPLES MFC/22C/405	SOFT SKILLS -IV MFC/22S/406
8	The valuation of the answer script is objective	1.04	1.12	1.16	1	1.08	1
9	The valued answer scripts are returned to students in time	1.04	1.12	1.36	1	1.13	1.07
10	The teacher has positive attitude towards teaching and the Institution	1.04	1.12	1.08	1	1.08	1.04
11	The teachers preparedness for the class is adequate	1.04	1.12	1.08	1	1.13	1
12	The teacher encourages students participation in the class	1	1.12	1.04	1	1.04	1
13	The teacher treats all the students equally without Favoritism	1.13	1.08	1.32	1	1.08	1.07
14	The Internal Assessment components are assessed properly by the teacher	1.13	1.08	1.16	1	1.08	1
15	The teacher provides prompt feedback on students performance	1.04	1.16	1.24	1	1.08	1.07
16	The teacher maintains discipline in the class	1.04	1.08	1.04	1	1.04	1
17	Syllabus covered in the class is	1	1.08	1.12	1	1.08	1.04



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: B.Sc Psychology (SF)

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	TAMIL - IV BP/20/401A	FRENCH - IV BP/20/401B	ENGLISH - IV BP/20/402	SOCIAL PSYCHOLOGY - II BP/20C/403	EXPERIMENTAL PSYCHOLOGY BP/20C/404	CONSUMER BEHAVIOUR AND MARKETING BP/20A/405	SOFT SKILLS - IV BP/20S/406	NSS/SPORTS BP/20X/001
1	Teachers knowledge of the subject / expertise	1	1.03	1.43	1	1.09	1.23	1	1
2	Communicative ability of the teacher	1	1.09	2.09	1	1.13	1.44	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1	1.23	1.74	1	1.07	1.15	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1	1.17	2.02	1	1.07	1.33	1	1
5	The teachers interest in the betterment of the weaker students	1	1.23	1.89	1.02	1.07	1.21	1.05	1
6	Ability of the teacher to create interest in subjects taught	1	1.29	1.85	1	1.09	1.33	1	1
7	The teacher is punctual to the class	1	1.06	1.26	1.02	1.09	1.35	1	1

S.NO	COMPONENTS	TAMIL - IV BP/20/401A	FRENCH - IV BP/20/401B	ENGLISH - IV BP/20/402	SOCIAL PSYCHOLOGY - II BP/20C/403	EXPERIMENTAL PSYCHOLOGY BP/20C/404	CONSUMER BEHAVIOUR AND MARKETING BP/20A/405	SOFT SKILLS - IV BP/20S/406	NSS/SPORTS BP/20X/001
8	The valuation of the answer script is objective	1	1	1.89	1	1.02	1.08	1	1
9	The valued answer scripts are returned to students in time	1	1	1.28	1.04	1.11	1.15	1	1
10	The teacher has positive attitude towards teaching and the Institution	1	1	1.39	1	1.09	1.06	1	1
11	The teachers preparedness for the class is adequate	1	1	1.83	1	1.07	1.23	1	1
12	The teacher encourages students participation in the class	1	1	1.39	1	1.07	1.06	1	1
13	The teacher treats all the students equally without Favoritism	1	1.06	1.57	1.04	1.07	1.1	1	1
14	The Internal Assessment components are assessed properly by the teacher	1	1.03	1.85	1	1.02	1.04	1	1
15	The teacher provides prompt feedback on students performance	1	1	1.48	1	1.07	1.06	1	1
16	The teacher maintains discipline in the class	1	1.03	1.52	1	1.11	1.17	1.05	1
17	Syllabus covered in the class is	1	1.06	1.78	1.04	1	1.23	1	1.08



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: M.A. Development Studies (SF)

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	LABOR AND DEVELOPMENT MDS/22C/401	SUSTAINABLE &NBSP;DEVELOPMENT AND UNSDG'S 2030 MDS/22C/402	PUBLIC POLICY MDS/22C/403	INTERNATIONAL DEVELOPMENT ORGANISATION MDS/22E/404A	DEVELOPMENT IMPACT ASSESSMENT MDS/22C/406	SOFT SKILLS-IV MDS/22S/407	HUMAN RIGHTS MDS/22E/404B	DEVELOPMENT ETHICS MDS/22E/405
1	Teachers knowledge of the subject / expertise	1.78	1.16	1.65	1	1.12	1.06	1	1
2	Communicative ability of the teacher	1.78	1.16	1.53	1.06	1.12	1	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1.72	1.16	1.59	1.06	1.06	1	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.61	1.11	1.71	1.12	1.06	1	1	1
5	The teachers interest in the betterment of the weaker students	1.89	1.05	1.71	1	1.06	1	1	1

S.NO	COMPONENTS	LABOR AND DEVELOPMENT MDS/22C/401	SUSTAINABLE &NBSP;DEVELOPMENT AND UNSDG'S 2030 MDS/22C/402	PUBLIC POLICY MDS/22C/403	INTERNATIONAL DEVELOPMENT ORGANISATION MDS/22E/404A	DEVELOPMENT IMPACT ASSESSMENT MDS/22C/406	SOFT SKILLS- IV MDS/22S/407	HUMAN RIGHTS MDS/22E/404B	DEVELOPMENT ETHICS MDS/22E/405
6	Ability of the teacher to create interest in subjects taught	1.83	1.11	1.65	1	1.06	1	1	1
7	The teacher is punctual to the class	1.39	1.05	1.47	1.06	1.06	1	1	1.1
8	The valuation of the answer script is objective	1.61	1.11	1.59	1	1.06	1	1	1
9	The valued answer scripts are returned to students in time	1.5	1.11	1.47	1.06	1	1	1	1
10	The teacher has positive attitude towards teaching and the Institution	1.72	1.05	1.59	1.06	1.06	1	1	1
11	The teachers preparedness for the class is adequate	1.5	1.11	1.47	1.06	1	1	1.07	1.05
12	The teacher encourages students participation in the class	1.5	1.11	1.59	1	1.06	1.06	1.07	1.1
13	The teacher treats all the	1.72	1.21	1.65	1.35	1.18	1	1.21	1.15

S.NO	COMPONENTS	LABOR AND DEVELOPMENT MDS/22C/401	SUSTAINABLE &NBSP;DEVELOPMENT AND UNSDG'S 2030 MDS/22C/402	PUBLIC POLICY MDS/22C/403	INTERNATIONAL DEVELOPMENT ORGANISATION MDS/22E/404A	DEVELOPMENT IMPACT ASSESSMENT MDS/22C/406	SOFT SKILLS- IV MDS/22S/407	HUMAN RIGHTS MDS/22E/404B	DEVELOPMENT ETHICS MDS/22E/405
	students equally without Favoritism								
14	The Internal Assessment components are assessed properly by the teacher	1.67	1.16	1.53	1.24	1.24	1.06	1.21	1.15
15	The teacher provides prompt feedback on students performance	1.56	1.16	1.59	1.18	1.12	1	1.14	1.15
16	The teacher maintains discipline in the class	1.67	1.05	1.47	1.06	1.12	1.06	1.07	1.05
17	Syllabus covered in the class is	1.17	1	1.18	1	1	1	1	1



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.A. Social Entrepreneurship (SF)

Batch: 2022 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	SOCIAL INNOVATION AND SOCIAL ENTREPRENEURSHIP ME/22C/401	SOCIAL ENTREPRENEURSHIP LEADERSHIP AND STRATEGIES ME/22C/403	TECHNOLOGY DRIVEN SOCIAL ENTREPRENEURSHIP ME/22A/404	RESEARCH PROJECT ME/20C/405	FIELD IMMERSION-IV ME/22C/406	SOFT SKILLS&BOOT CAMP-IV ME/22S/407	SOCIAL AUDIT AND SOCIAL RETURN ON INVESTMENT ME/22C/402
1	Teachers knowledge of the subject / expertise	1.07	1.21	1.14	1.14	1	1	1
2	Communicative ability of the teacher	1.07	1.29	1.14	1.21	1	1	1
3	Ability to teach with examples from current environment to provide broader understanding	1.07	1.29	1.14	1.07	1	1	1
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.07	1.21	1.14	1.21	1	1	1
5	The teachers interest in the betterment of the weaker	1.07	1.14	1	1	1	1	1

S.NO	COMPONENTS	SOCIAL INNOVATION AND SOCIAL ENTREPRENEURSHIP ME/22C/401	SOCIAL ENTREPRENEURSHIP LEADERSHIP AND STRATEGIES ME/22C/403	TECHNOLOGY DRIVEN SOCIAL ENTREPRENEURSHIP ME/22A/404	RESEARCH PROJECT ME/20C/405	FIELD IMMERSION-IV ME/22C/406	SOFT SKILLS&BOOT CAMP-IV ME/22S/407	SOCIAL AUDIT AND SOCIAL RETURN ON INVESTMENT ME/22C/402
	students							
6	Ability of the teacher to create interest in subjects taught	1.07	1.29	1.14	1	1	1	1
7	The teacher is punctual to the class	1.07	1.21	1.07	1.21	1	1	1
8	The valuation of the answer script is objective	1	1.14	1.07	1.07	1	1	1
9	The valued answer scripts are returned to students in time	1	1.14	1	1.07	1	1	1
10	The teacher has positive attitude towards teaching and the Institution	1	1	1.07	1.07	1	1	1
11	The teachers preparedness for the class is adequate	1	1.07	1.07	1.07	1	1	1
12	The teacher encourages students participation in the class	1	1.07	1.07	1	1	1	1
13	The teacher treats	1	1.14	1.14	1.21	1	1	1

S.NO	COMPONENTS	SOCIAL INNOVATION AND SOCIAL ENTREPRENEURSHIP ME/22C/401	SOCIAL ENTREPRENEURSHIP LEADERSHIP AND STRATEGIES ME/22C/403	TECHNOLOGY DRIVEN SOCIAL ENTREPRENEURSHIP ME/22A/404	RESEARCH PROJECT ME/20C/405	FIELD IMMERSION-IV ME/22C/406	SOFT SKILLS&BOOT CAMP-IV ME/22S/407	SOCIAL AUDIT AND SOCIAL RETURN ON INVESTMENT ME/22C/402
	all the students equally without Favoritism							
14	The Internal Assessment components are assessed properly by the teacher	1	1.14	1.14	1	1	1	1
15	The teacher provides prompt feedback on students performance	1	1.07	1.07	1.21	1	1	1
16	The teacher maintains discipline in the class	1	1.07	1.07	1.07	1	1	1
17	Syllabus covered in the class is	1	1.14	1.07	1.07	1	1	1