



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: B.S.W (SF)

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	SOCIAL WORK PRACTICE WITH INDIVIDUALS & GROUPS - II BSW/20C/401	SOCIAL WORK PRACTICE WITH COMMUNITIES - II BSW/20C/402	SOCIAL DEVELOPMENT AND SOCIAL WORK BSW/20C/403	PSYCHOLOGY BSW/20A/404	FIELD WORK - IV BSW/20C/405	ENVIRONMENTAL STUDIES BSW/20N/406	SOFT SKILLS- IV BSW/20S/407	NSS / SPORTS BSW/20X/001	NSS / SPORTS BSW/20X/001
1	Teachers knowledge of the subject / expertise	1.18	1.03	1.09	1.42	1.11	1.17	1.08	1.04	0
2	Communicative ability of the teacher	1.28	1	1.11	1.39	1.11	1.17	1.03	1.04	0
3	Ability to teach with examples from current environment to provide broader understanding	1.21	1.03	1.17	1.36	1.14	1.19	1.11	1.02	0
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.28	1.03	1.11	1.39	1.14	1.14	1.03	1.04	0

S.NO	COMPONENTS	SOCIAL WORK PRACTICE WITH INDIVIDUALS & GROUPS - II BSW/20C/401	SOCIAL WORK PRACTICE WITH COMMUNITIES - II BSW/20C/402	SOCIAL DEVELOPMENT AND SOCIAL WORK BSW/20C/403	PSYCHOLOGY BSW/20A/404	FIELD WORK - IV BSW/20C/405	ENVIRONMENTAL STUDIES BSW/20N/406	SOFT SKILLS- IV BSW/20S/407	NSS / SPORTS BSW/20X/001	NSS / SPORTS BSW/20X/001
5	The teachers interest in the betterment of the weaker students	1.33	1.08	1.11	1.36	1.06	1.14	1.03	1.02	0
6	Ability of the teacher to create interest in subjects taught	1.33	1.03	1.14	1.36	1.14	1.11	1	1.02	0
7	The teacher is punctual to the class	1.28	1.25	1.2	1.33	1.09	1.14	1.11	1.02	0
8	The valuation of the answer script is objective	1.31	1.08	1.03	1.31	1.06	1.06	1	1.04	0
9	The valued answer scripts are returned to students in time	1.23	1.19	1.06	1.19	1.06	1.06	1	1.02	0
10	The teacher has positive attitude towards teaching and the Institution	1.31	1.06	1.03	1.25	1.06	1.08	1	1	0
11	The teachers preparedness for the class is adequate	1.28	1.06	1.03	1.28	1.09	1.11	1.03	1	0
12	The teacher encourages	1.31	1.06	1.06	1.28	1.06	1.06	1	1.02	0

S.NO	COMPONENTS	SOCIAL WORK PRACTICE WITH INDIVIDUALS & GROUPS - II BSW/20C/401	SOCIAL WORK PRACTICE WITH COMMUNITIES - II BSW/20C/402	SOCIAL DEVELOPMENT AND SOCIAL WORK BSW/20C/403	PSYCHOLOGY BSW/20A/404	FIELD WORK - IV BSW/20C/405	ENVIRONMENTAL STUDIES BSW/20N/406	SOFT SKILLS- IV BSW/20S/407	NSS / SPORTS BSW/20X/001	NSS / SPORTS BSW/20X/001
	students participation in the class									
13	The teacher treats all the students equally without Favoritism	1.49	1.14	1.06	1.25	1.14	1.06	1	1	0
14	The Internal Assessment components are assessed properly by the teacher	1.28	1.08	1	1.19	1.09	1.06	1	1	0
15	The teacher provides prompt feedback on students performance	1.31	1.06	1.09	1.33	1.06	1.14	1.03	1.02	0
16	The teacher maintains discipline in the class	1.31	1.06	1.03	1.25	1.06	1.11	1	1	0
17	Syllabus covered in the class is	1.03	1.14	1.06	1.22	1	1.03	1	1	0



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: B.Sc Psychology (SF)

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	TAMIL - IV BP/20/401A	FRENCH - IV BP/20/401B	ENGLISH - IV BP/20/402	SOCIAL PSYCHOLOGY - II BP/20C/403	EXPERIMENTAL PSYCHOLOGY BP/20C/404	CONSUMER BEHAVIOUR AND MARKETING BP/20A/405	SOFT SKILLS - IV BP/20S/406	NSS/SPORTS BP/20X/001
1	Teachers knowledge of the subject / expertise	1.08	1.02	1.45	1.33	1	1.55	1.14	1.03
2	Communicative ability of the teacher	1.18	1.15	1.49	1.27	1	1.82	1.22	1.03
3	Ability to teach with examples from current environment to provide broader understanding	1.15	1.26	1.33	1.13	1.02	1.43	1.19	1.03
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.05	1.11	1.39	1.29	1	1.63	1.16	1.03
5	The teachers interest in the betterment of the weaker students	1.08	1.2	1.37	1.54	1.06	1.67	1.03	1.03
6	Ability of the teacher to create interest in subjects taught	1.13	1.13	1.35	1.38	1.02	1.78	1.14	1.03
7	The teacher is punctual to the class	1.13	1	1.2	2.04	1.08	1.55	1.05	1.03
8	The valuation of the answer	1.15	1.02	1.2	1.23	1.08	1.39	1.11	1.03

S.NO	COMPONENTS	TAMIL - IV BP/20/401A	FRENCH - IV BP/20/401B	ENGLISH - IV BP/20/402	SOCIAL PSYCHOLOGY - II BP/20C/403	EXPERIMENTAL PSYCHOLOGY BP/20C/404	CONSUMER BEHAVIOUR AND MARKETING BP/20A/405	SOFT SKILLS - IV BP/20S/406	NSS/SPORTS BP/20X/001
	script is objective								
9	The valued answer scripts are returned to students in time	1.13	1	1.14	1.83	1.08	1.45	1.14	1.03
10	The teacher has positive attitude towards teaching and the Institution	1.15	1	1.2	1.19	1	1.2	1.11	1.03
11	The teachers preparedness for the class is adequate	1.15	1.02	1.22	1.31	1.02	1.49	1.19	1.03
12	The teacher encourages students participation in the class	1.03	1	1.16	1.17	1	1.27	1.11	1.03
13	The teacher treats all the students equally without Favoritism	1.1	1.02	1.29	1.15	1.06	1.35	1.11	1.03
14	The Internal Assessment components are assessed properly by the teacher	1.05	1	1.2	1.25	1.06	1.35	1.05	1.03
15	The teacher provides prompt feedback on students performance	1.08	1.09	1.1	1.48	1.06	1.49	1.05	1.03
16	The teacher maintains discipline in the class	1.13	1.04	1.16	1.15	1	1.24	1.11	1.03
17	Syllabus covered in the class is	1.08	1	1.08	1.17	1.02	1.61	1.11	1.05



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: MSW AIDED - Community Development

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	URBAN DEVELOPMENT AN GOVERNANCE MS/20C/401A	SOCIAL WORK WITH CHILDREN & YOUTH MS/20C/402A	COMMUNITY HEALTH MS/20C/403A	SOCIAL ENTREPRENEURSHIP MS/20ID/404A	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES- II MS/20R/408	CSR & AM SOCIAL AUDIT MSA/21C
1	Teachers knowledge of the subject / expertise	1.42	1.09	1.27	1.18	1.18	1.09	1	1.08	0	0	0
2	Communicative ability of the teacher	1.42	1	1.27	1.09	1	1.09	1	1.08	0	0	0
3	Ability to teach with examples from current environment to provide broader understanding	1.25	1.09	1.27	1.09	1	1.09	1	1	0	0	0
4	Teachers ability to motivate students to learn with greater interest	1.25	1	1.36	1.09	1	1.09	1	1.15	0	0	0

S.NO	COMPONENTS	URBAN DEVELOPMENT AND GOVERNANCE MS/20C/401A	SOCIAL WORK WITH CHILDREN & YOUTH MS/20C/402A	COMMUNITY HEALTH MS/20C/403A	SOCIAL ENTREPRENEURSHIP MS/20ID/404A	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES- II MS/20R/408	CSR & SOCIAL AUDIT MSA/21C
	in the subject taught											
5	The teachers interest in the betterment of the weaker students	1.42	1	1.27	1.09	1	1.09	1	1	0	0	0
6	Ability of the teacher to create interest in subjects taught	1.42	1	1.27	1.09	1	1	1	1.08	0	0	0
7	The teacher is punctual to the class	1.33	1.09	1.27	1.09	1.09	1	1	1	0	0	0
8	The valuation of the answer script is objective	1.25	1	1.27	1.09	1	1	1	1	0	0	0
9	The valued answer scripts are returned to students in time	1.25	1	1.18	1.09	1	1	1	1	0	0	0
10	The teacher has positive attitude towards teaching and the Institution	1.33	1	1.09	1.09	1	1	1	1.08	0	0	0

S.NO	COMPONENTS	URBAN DEVELOPMENT AND GOVERNANCE MS/20C/401A	SOCIAL WORK WITH CHILDREN & YOUTH MS/20C/402A	COMMUNITY HEALTH MS/20C/403A	SOCIAL ENTREPRENEURSHIP MS/20ID/404A	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES- II MS/20R/408	CSR & SOCIAL AUDIT MSA/21C
11	The teachers preparedness for the class is adequate	1.33	1.09	1.09	1.09	1	1	1	1	0	0	0
12	The teacher encourages students participation in the class	1.17	1	1.09	1.09	1	1	1	1	0	0	0
13	The teacher treats all the students equally without Favoritism	1.17	1	1.18	1.09	1	1	1	1	0	0	0
14	The Internal Assessment components are assessed properly by the teacher	1.17	1	1.18	1.09	1	1	1	1	0	0	0
15	The teacher provides prompt feedback on students performance	1.25	1	1.18	1.09	1	1	1	1	0	0	0
16	The teacher maintains discipline in the class	1.17	1	1.09	1.09	1	1	1	1.08	0	0	0

S.NO	COMPONENTS	URBAN DEVELOPMENT AND GOVERNANCE MS/20C/401A	SOCIAL WORK WITH CHILDREN & YOUTH MS/20C/402A	COMMUNITY HEALTH MS/20C/403A	SOCIAL ENTREPRENEURSHIP MS/20ID/404A	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406 DR.P.AMUTHALAKSHMI	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES- II MS/20R/408	CSR & SOCIAL AUDIT MSA/21C
17	Syllabus covered in the class is	1.25	1.09	1	1	1	1	1	1	0	0	0



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: MSW AIDED - Medical & Psychiatric Social Work

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	CLINICAL SOCIAL WORK MS/20C/401C	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK MS/20C/402C	COMMUNITY HEALTH MS/20C/403A	DISABILITY AND SOCIAL WORK MS/20ID/404C	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	DISABILITY AND SOCIAL WORK MS/20ID/404C	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
1	Teachers knowledge of the subject / expertise	1.36	1.36	1.18	1.18	1.18	1.25	1.18	0	1.09	0	0	
2	Communicative ability of the teacher	1.45	1.36	1.18	1.09	1.18	1.33	1	0	1	0	0	
3	Ability to teach with examples from current environment to provide broader understanding	1.45	1.36	1.18	1.18	1.27	1.25	1.18	0	1.09	0	0	
4	Teachers ability to motivate students to learn with greater interest in the	1.45	1.36	1.18	1.18	1.18	1.25	1.18	0	1	0	0	

S.NO	COMPONENTS	CLINICAL SOCIAL WORK MS/20C/401C	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK MS/20C/402C	COMMUNITY HEALTH MS/20C/403A	DISABILITY AND SOCIAL WORK MS/20ID/404C	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	DISABILITY AND SOCIAL WORK MS/20ID/404C	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
	subject taught												
5	The teachers interest in the betterment of the weaker students	1.45	1.36	1.18	1.09	1.27	1.17	1	0	1.09	0	0	
6	Ability of the teacher to create interest in subjects taught	1.27	1.27	1.18	1.09	1.18	1.25	1.18	0	1.09	0	0	
7	The teacher is punctual to the class	1.27	1.27	1.18	1.09	1.18	1.17	1.18	0	1.09	0	0	
8	The valuation of the answer script is objective	1.27	1.27	1.18	1.18	1.18	1.25	1.18	0	1	0	0	
9	The valued answer scripts are returned to students in time	1.27	1.18	1.18	1.09	1.18	1.17	1	0	1.09	0	0	
10	The teacher has positive attitude towards teaching and the Institution	1.18	1.27	1.18	1.09	1.09	1.25	1.18	0	1.09	0	0	
11	The teachers preparedness	1.27	1.18	1.18	1.09	1.18	1.25	1.18	0	1	0	0	

S.NO	COMPONENTS	CLINICAL SOCIAL WORK MS/20C/401C	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK MS/20C/402C	COMMUNITY HEALTH MS/20C/403A	DISABILITY AND SOCIAL WORK MS/20ID/404C	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407 DR. A. ENOCH	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	DISABILITY AND SOCIAL WORK MS/20ID/404C	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408
	for the class is adequate												
12	The teacher encourages students participation in the class	1.27	1.18	1.18	1.18	1.18	1.17	1	0	1.09	0	0	
13	The teacher treats all the students equally without Favoritism	1.18	1.27	1.18	1.09	1.27	1.25	1.18	0	1	0	0	
14	The Internal Assessment components are assessed properly by the teacher	1.27	1.18	1.18	1.09	1.09	1.17	1	0	1.09	0	0	
15	The teacher provides prompt feedback on students performance	1.27	1.27	1.18	1.18	1.18	1.17	1.18	0	1	0	0	
16	The teacher maintains discipline in the class	1.27	1.18	1.18	1.09	1.09	1.17	1	0	1.09	0	0	
17	Syllabus covered in the class	1.18	1.18	1.09	1.09	1.36	1.33	1	0	1	0	0	

S.NO	COMPONENTS	CLINICAL SOCIAL WORK MS/20C/401C	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK MS/20C/402C	COMMUNITY HEALTH MS/20C/403A	DISABILITY AND SOCIAL WORK MS/20ID/404C	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407 DR. A. ENOCH	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	DISABILITY AND SOCIAL WORK MS/20ID/404C	SOFT SKILLS- IV MS/20S/407	PARTI
	is												



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: MSW AIDED - Human Resource Management

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & DEVELOPMENT MS/20C/401B	LEARNING & DEVELOPMENT MS/20C/402B	INTERNATIONAL HUMAN RESOURCE MANAGEMENT MS/20C/403B	COMPENSATION MANAGEMENT MS/20ID/404B	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407 DR.PAMUTHALAKSHMI	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES- II MS/20R/408	SOC & EMOTIONAL LEARNING MS/21
1	Teachers knowledge of the subject / expertise	1.13	1.05	1.09	1.05	1.05	1	1.04	1.03	0	0	0
2	Communicative ability of the teacher	1.13	1.09	1.05	1.05	1.05	1	1.04	1.03	0	0	0
3	Ability to teach with examples from current environment to provide broader understanding	1.22	1.09	1.05	1.09	1.09	1	1.04	1.03	0	0	0
4	Teachers ability to motivate students to learn with greater interest	1.13	1.14	1.18	1.05	1.09	1	1.04	1.07	0	0	0

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & DEVELOPMENT MS/20C/401B	LEARNING & DEVELOPMENT MS/20C/402B	INTERNATIONAL HUMAN RESOURCE MANAGEMENT MS/20C/403B MR. K. B. INIAN	COMPENSATION MANAGEMENT MS/20ID/404B	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES- II MS/20R/408	SOC & EMOTI LEARNI MH/21
	in the subject taught											
5	The teachers interest in the betterment of the weaker students	1.13	1.14	1.14	1.05	1.09	1	1.04	1.07	0	0	0
6	Ability of the teacher to create interest in subjects taught	1.26	1.09	1.09	1.18	1.05	1	1.04	1.07	0	0	0
7	The teacher is punctual to the class	1.04	1	1.09	1.09	1.05	1	1.09	1.03	0	0	0
8	The valuation of the answer script is objective	1.09	1	1.05	1.05	1.05	1	1.04	1.03	0	0	0
9	The valued answer scripts are returned to students in time	1.17	1	1.05	1.09	1.05	1	1.04	1	0	0	0
10	The teacher has positive attitude towards teaching and the Institution	1.09	1	1.05	1.05	1.05	1	1.04	1	0	0	0

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & DEVELOPMENT MS/20C/401B	LEARNING & DEVELOPMENT MS/20C/402B	INTERNATIONAL HUMAN RESOURCE MANAGEMENT MS/20C/403B N	COMPENSATION MANAGEMENT MS/20ID/404B	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES- II MS/20R/408	SOC & EMOTI LEARNI MH/21
11	The teachers preparedness for the class is adequate	1.13	1	1.14	1.09	1.05	1	1.04	1	0	0	0
12	The teacher encourages students participation in the class	1.04	1	1.05	1.05	1.05	1	1.04	1	0	0	0
13	The teacher treats all the students equally without Favoritism	1.04	1.05	1.09	1.09	1.05	1	1.04	1	0	0	0
14	The Internal Assessment components are assessed properly by the teacher	1.13	1.05	1.09	1.09	1.09	1	1.04	1	0	0	0
15	The teacher provides prompt feedback on students performance	1.09	1	1.05	1.14	1.05	1	1.04	1	0	0	0
16	The teacher maintains discipline in the class	1.04	1	1	1	1.05	1	1.04	1	0	0	0

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & DEVELOPMENT MS/20C/401B	LEARNING & DEVELOPMENT MS/20C/402B	INTERNATIONAL HUMAN RESOURCE MANAGEMENT MS/20C/403B	COMPENSATION MANAGEMENT MS/20ID/404B	RESEARCH PROJECT-II MS/20C/405	FIELD WORK-IV MS/20C/406	SOFT SKILLS-IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES-II MS/20R/408	SOFT SKILLS- IV MS/20S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES- II MS/20R/408	SOC & EMOTI LEARN MH/21
17	Syllabus covered in the class is	1.09	1	1.18	1.14	1.05	1	1.09	1	0	0	0



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: M.A. Human Resource Management (SF)

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & ORGANIZATIONAL DEVELOPMENT MH/20C/401	ENTREPRENEURIAL DEVELOPMENT MH/20ID/402	INTERNATIONAL HRM MH/20C/403	HR ANALYTICS MH/20C/404	FINANCIAL MANAGEMENT MH/20E/405A	MARKETING MANAGEMENT MH/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MH/20C/406	SOFT SKILLS - IV MH/20S/407	SOFT SKILLS- IV MH/20S/407	FINANCIAL PLANNING MH/21CC/02	SOCIAL & EMOTIONAL LEARNING MH/21CC/01
1	Teachers knowledge of the subject / expertise	1.1	1.2	1.22	1.34	1.05	1.08	1.02	1	0	0	0
2	Communicative ability of the teacher	1.05	1.12	1.17	1.37	1.05	1.03	1.02	1	0	0	0
3	Ability to teach with examples from current environment to provide broader understanding	1.02	1.12	1.24	1.24	1.03	1.08	1.02	1	0	0	0
4	Teachers ability to motivate students to learn with greater interest	1.12	1.2	1.22	1.34	1.13	1.1	1.02	1	0	0	0

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & ORGANIZATIONAL DEVELOPMENT MH/20C/401	ENTREPRENEURIAL DEVELOPMENT MH/20ID/402	INTERNATIONAL HRM MH/20C/403	HR ANALYTICS MH/20C/404	FINANCIAL MANAGEMENT MH/20E/405A	MARKETING MANAGEMENT MH/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MH/20C/406	SOFT SKILLS - IV MH/20S/407	SOFT SKILLS- IV MH/20S/407	FINANCIAL PLANNING MH/21CC/02	SOCIAL & EMOTIONAL LEARNING MH/21CC/01
	in the subject taught											
5	The teachers interest in the betterment of the weaker students	1.2	1.2	1.27	1.24	1.26	1.1	1.02	1	0	0	0
6	Ability of the teacher to create interest in subjects taught	1.15	1.2	1.27	1.32	1.08	1.1	1.02	1	0	0	0
7	The teacher is punctual to the class	1.05	1.12	1.15	1.02	1.05	1.03	1.02	1	0	0	0
8	The valuation of the answer script is objective	1.02	1.07	1.12	1.17	1.05	1.03	1.02	1	0	0	0
9	The valued answer scripts are returned to students in time	1.02	1.02	1.15	1.15	1.03	1.03	1	1	0	0	0
10	The teacher has positive attitude towards teaching and the Institution	1.02	1.07	1.15	1.17	1.05	1.03	1	1	0	0	0

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & ORGANIZATIONAL DEVELOPMENT MH/20C/401	ENTREPRENEURIAL DEVELOPMENT MH/20ID/402	INTERNATIONAL HRM MH/20C/403	HR ANALYTICS MH/20C/404	FINANCIAL MANAGEMENT MH/20E/405A	MARKETING MANAGEMENT MH/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MH/20C/406	SOFT SKILLS - IV MH/20S/407	SOFT SKILLS- IV MH/20S/407	FINANCIAL PLANNING MH/21CC/02	SOCIAL & EMOTIONAL LEARNING MH/21CC/01
11	The teachers preparedness for the class is adequate	1.02	1.07	1.17	1.17	1.05	1.08	1	1	0	0	0
12	The teacher encourages students participation in the class	1.05	1.07	1.17	1.07	1.05	1.03	1	1	0	0	0
13	The teacher treats all the students equally without Favoritism	1.05	1.05	1.15	1.17	1.16	1.03	1	1	0	0	0
14	The Internal Assessment components are assessed properly by the teacher	1.02	1.05	1.12	1.22	1.11	1.03	1.02	1	0	0	0
15	The teacher provides prompt feedback on students performance	1.05	1.07	1.17	1.15	1.05	1.03	1.02	1	0	0	0
16	The teacher maintains discipline in the class	1.02	1.05	1.12	1.12	1.05	1.03	1	1	0	0	0

S.NO	COMPONENTS	ORGANIZATIONAL CHANGE & ORGANIZATIONAL DEVELOPMENT MH/20C/401	ENTREPRENEURIAL DEVELOPMENT MH/20ID/402	INTERNATIONAL HRM MH/20C/403	HR ANALYTICS MH/20C/404	FINANCIAL MANAGEMENT MH/20E/405A	MARKETING MANAGEMENT MH/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MH/20C/406	SOFT SKILLS - IV MH/20S/407	SOFT SKILLS- IV MH/20S/407	FINANCIAL PLANNING MH/21CC/02	SOCIAL & EMOTIONAL LEARNING MH/21CC/01
17	Syllabus covered in the class is	1.1	1.17	1.2	1.07	1.03	1.15	1	1	0	0	0



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.A. Human Resource And Organization Development (SF)

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	ORGANIZATIONAL DEVELOPMENT-II MO/20C/401	CROSS-CULTURAL BUSINESS MANAGEMENT MO/20C/402	HUMAN RESOURCE ACCOUNTING AND INFORMATION SYSTEM MO/20C/403	WORK PLACE COUNSELLING MO/20ID/404	INDUSTRIAL HEALTH, HYGEINE & SAFETY MO/20E/405A	ENTREPRENEURIAL DEVELOPMENT MO/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MO/20C/406	SOFT SKILLS-IV MO/20S/407	HR ANALYTICS MO/21CC/03	SOFT SKILLS- IV MO/20S/407	TR
1	Teachers knowledge of the subject / expertise	1.36	1.79	1.3	1.56	1	1.21	1.11	1.06	0	0	
2	Communicative ability of the teacher	1.31	1.81	1.33	1.4	1	1.26	1.11	1.06	0	0	
3	Ability to teach with examples from current environment to provide broader understanding	1.36	1.76	1.26	1.42	1	1.35	1.11	1.02	0	0	
4	Teachers ability to motivate students to learn with	1.4	1.74	1.33	1.35	1	1.33	1.16	1.02	0	0	

S.NO	COMPONENTS	ORGANIZATIONAL DEVELOPMENT-II MO/20C/401	CROSS-CULTURAL BUSINESS MANAGEMENT MO/20C/402	HUMAN RESOURCE ACCOUNTING AND INFORMATION SYSTEM MO/20C/403	WORK PLACE COUNSELLING MO/20ID/404	INDUSTRIAL HEALTH, HYGEINE & SAFETY MO/20E/405A	ENTREPRENEURIAL DEVELOPMENT MO/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MO/20C/406	SOFT SKILLS-IV MO/20S/407	HR ANALYTICS MO/21CC/03	SOFT SKILLS- IV MO/20S/407	TR
	greater interest in the subject taught											
5	The teachers interest in the betterment of the weaker students	1.43	1.62	1.28	1.4	1	1.21	1.16	1.02	0	0	
6	Ability of the teacher to create interest in subjects taught	1.38	1.83	1.26	1.37	1	1.33	1.16	1.02	0	0	
7	The teacher is punctual to the class	1.33	1.57	1.19	1.33	1	1.02	1.09	1.04	0	0	
8	The valuation of the answer script is objective	1.21	1.4	1.05	1.21	1	1.19	1.07	1.02	0	0	
9	The valued answer scripts are returned to students in time	1.26	1.55	1.16	1.23	1	1.05	1.07	1.02	0	0	
10	The teacher has positive attitude towards teaching	1.17	1.31	1.14	1.19	1	1.09	1.09	1.02	0	0	

S.NO	COMPONENTS	ORGANIZATIONAL DEVELOPMENT-II MO/20C/401	CROSS-CULTURAL BUSINESS MANAGEMENT MO/20C/402	HUMAN RESOURCE ACCOUNTING AND INFORMATION SYSTEM MO/20C/403	WORK PLACE COUNSELLING MO/20ID/404	INDUSTRIAL HEALTH, HYGEINE & SAFETY MO/20E/405A	ENTREPRENEURIAL DEVELOPMENT MO/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MO/20C/406	SOFT SKILLS-IV MO/20S/407	HR ANALYTICS MO/21CC/03	SOFT SKILLS- IV MO/20S/407	TR
	and the Institution											
11	The teachers preparedness for the class is adequate	1.1	1.55	1.14	1.28	1	1.09	1.11	1.02	0	0	
12	The teacher encourages students participation in the class	1.1	1.45	1.14	1.23	1	1.21	1.09	1.02	0	0	
13	The teacher treats all the students equally without Favoritism	1.21	1.26	1.21	1.16	1	1.26	1.07	1.02	0	0	
14	The Internal Assessment components are assessed properly by the teacher	1.14	1.33	1.05	1.19	1	1.19	1.09	1.02	0	0	
15	The teacher provides prompt feedback on students performance	1.24	1.57	1.14	1.3	1	1.19	1.11	1.02	0	0	
16	The teacher	1.12	1.31	1.12	1.21	1	1.09	1.11	1.02	0	0	

S.NO	COMPONENTS	ORGANIZATIONAL DEVELOPMENT-II MO/20C/401	CROSS-CULTURAL BUSINESS MANAGEMENT MO/20C/402	HUMAN RESOURCE ACCOUNTING AND INFORMATION SYSTEM MO/20C/403	WORK PLACE COUNSELLING MO/20ID/404	INDUSTRIAL HEALTH, HYGEINE & SAFETY MO/20E/405A	ENTREPRENEURIAL DEVELOPMENT MO/20E/405B	INDUSTRY INSTITUTE INTERFACE - III MO/20C/406	SOFT SKILLS-IV MO/20S/407	HR ANALYTICS MO/21CC/03	SOFT SKILLS- IV MO/20S/407	TR
	maintains discipline in the class											
17	Syllabus covered in the class is	1.19	1.79	1.21	1.23	1.08	1.05	1.09	1.02	0	0	



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.A. Social Entrepreneurship (SF)

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	SOCIAL ENTREPRENEUR STRATEGIES ME/20C/401	SOCIAL INNOVATION ME/20C/403	PROJECT MANAGEMENT ME/20A/404A	PRODUCT MANAGEMENT ME/20A/404B	RESEARCH PROJECT ME/20C/405	FIELD IMMERSION-IV ME/20C/406	SOFT SKILLS-IV ME/20S/407	SOCIAL LEADERSHIP ME/20C/402	SOFT SKILLS- IV ME/20S/407	STRESS MANAGEMENT & STRATEGIES FOR SOCIAL ENTREPRE ME/21CC/01	GREEN ECONOMY ME/20CC/02	S & EM LEA MH/
1	Teachers knowledge of the subject / expertise	1.42	1.36	1.54	1.29	1.28	1.24	1.17	1.27	0	0	0	
2	Communicative ability of the teacher	1.33	1.32	1.42	1.17	1.4	1.28	1.13	1.27	0	0	0	
3	Ability to teach with examples from current environment to provide broader understanding	1.42	1.2	1.5	1.17	1.28	1.2	1.21	1.27	0	0	0	
4	Teachers ability to motivate students to learn with greater interest in the	1.29	1.16	1.38	1.25	1.56	1.2	1.21	1.27	0	0	0	

S.NO	COMPONENTS	SOCIAL ENTREPRENEUR STRATEGIES ME/20C/401	SOCIAL INNOVATION ME/20C/403	PROJECT MANAGEMENT ME/20A/404A	PRODUCT MANAGEMENT ME/20A/404B	RESEARCH PROJECT ME/20C/405	FIELD IMMERSION-IV ME/20C/406	SOFT SKILLS-IV ME/20S/407	SOCIAL LEADERSHIP ME/20C/402	SOFT SKILLS- IV ME/20S/407	STRESS MANAGEMENT & STRATEGIES FOR SOCIAL ENTREPRE ME/21CC/01	GREEN ECONOMY ME/20CC/02	S & EM LEA MH/
	subject taught												
5	The teachers interest in the betterment of the weaker students	1.29	1.28	1.42	1.21	1.36	1.2	1.21	1.27	0	0	0	
6	Ability of the teacher to create interest in subjects taught	1.29	1.2	1.5	1.17	1.32	1.16	1.13	1.31	0	0	0	
7	The teacher is punctual to the class	1.29	1.12	1.5	1.13	1.2	1.2	1.17	1.27	0	0	0	
8	The valuation of the answer script is objective	1.29	1.28	1.42	1.21	1.28	1.2	1.21	1.19	0	0	0	
9	The valued answer scripts are returned to students in time	1.33	1.24	1.5	1.21	1.24	1.2	1.21	1.23	0	0	0	
10	The teacher has positive attitude towards teaching and the Institution	1.25	1.16	1.25	1.21	1.28	1.16	1.17	1.27	0	0	0	
11	The teachers preparedness	1.17	1.24	1.42	1.13	1.16	1.24	1.13	1.19	0	0	0	

S.NO	COMPONENTS	SOCIAL ENTREPRENEUR STRATEGIES ME/20C/401	SOCIAL INNOVATION ME/20C/403	PROJECT MANAGEMENT ME/20A/404A	PRODUCT MANAGEMENT ME/20A/404B	RESEARCH PROJECT ME/20C/405	FIELD IMMERSION-IV ME/20C/406	SOFT SKILLS-IV ME/20S/407	SOCIAL LEADERSHIP ME/20C/402	SOFT SKILLS- IV ME/20S/407	STRESS MANAGEMENT & STRATEGIES FOR SOCIAL ENTREPRE ME/21CC/01	GREEN ECONOMY ME/20CC/02	S & EM LEA MH/
	for the class is adequate												
12	The teacher encourages students participation in the class	1.21	1.16	1.29	1.17	1.2	1.2	1.17	1.19	0	0	0	
13	The teacher treats all the students equally without Favoritism	1.25	1.16	1.54	1.13	1.4	1.28	1.17	1.35	0	0	0	
14	The Internal Assessment components are assessed properly by the teacher	1.25	1.16	1.42	1.17	1.28	1.16	1.13	1.23	0	0	0	
15	The teacher provides prompt feedback on students performance	1.25	1.28	1.33	1.17	1.24	1.08	1.17	1.31	0	0	0	
16	The teacher maintains discipline in the class	1.25	1.16	1.42	1.21	1.2	1.12	1.17	1.27	0	0	0	
17	Syllabus covered in the class	1.21	1.08	1.29	1.08	1.24	1.16	1.25	1.12	0	0	0	

S.NO	COMPONENTS	SOCIAL ENTREPRENEUR STRATEGIES ME/20C/401	SOCIAL INNOVATION ME/20C/403	PROJECT MANAGEMENT ME/20A/404A	PRODUCT MANAGEMENT ME/20A/404B	RESEARCH PROJECT ME/20C/405	FIELD IMMERSION-IV ME/20C/406	SOFT SKILLS-IV ME/20S/407	SOCIAL LEADERSHIP ME/20C/402	SOFT SKILLS- IV ME/20S/407	STRESS MANAGEMENT & STRATEGIES FOR SOCIAL ENTREPRE ME/21CC/01	GREEN ECONOMY ME/20CC/02	S & EM LEA MH/
	is												



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: M.Sc. Counselling Psychology (SF)

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	COUNSELLING AND THERAPY FOR GROUPS AND SPECIAL POPULATION MC/20C/401	PSYCHOLOGICAL TRAINING MODULES MC/20C/402	DISSERTATION MC/20C/403	CASE ANALYSIS- PRAXIS OF COUNSELLING- II MC/20C/404	COUNSELLING IN SCHOOLS MC/20C/405	SOFT SKILLS-IV MC/20S/406	SOFT SKILLS- IV MC/20S/406	YOGAPSYCHOTHERAPY MC/21CC/02	FAMILY THERAPY MC/21CC/01	BASICS OF FINANCIAL MARKET & PERSONAL FINANCIAL PL MH/20CC/02	HR COMPLIANCE MSA/20CC/10
1	Teachers knowledge of the subject / expertise	1.46	1.41	1.67	1.19	1.48	1.03	0	0	0	0	0
2	Communicative ability of the teacher	1.57	1.37	1.48	1.26	1.41	1.06	0	0	0	0	0
3	Ability to teach with examples from current environment to provide broader understanding	1.61	1.41	1.48	1.26	1.33	1	0	0	0	0	0
4	Teachers ability to motivate students to learn with	1.86	1.44	1.3	1.3	1.26	1.06	0	0	0	0	0

S.NO	COMPONENTS	COUNSELLING AND THERAPY FOR GROUPS AND SPECIAL POPULATION MC/20C/401	PSYCHOLOGICAL TRAINING MODULES MC/20C/402	DISSERTATION MC/20C/403	CASE ANALYSIS- PRAXIS OF COUNSELLING- II MC/20C/404	COUNSELLING IN SCHOOLS MC/20C/405	SOFT SKILLS-IV MC/20S/406	SOFT SKILLS- IV MC/20S/406	YOGAPSYCHOTHERAPY MC/21CC/02	FAMILY THERAPY MC/21CC/01	BASICS OF FINANCIAL MARKET & PERSONAL FINANCIAL PL MH/20CC/02	HR COMPLIANCE MSA/20CC/10
	greater interest in the subject taught											
5	The teachers interest in the betterment of the weaker students	1.68	1.63	1.37	1.41	1.19	1.03	0	0	0	0	0
6	Ability of the teacher to create interest in subjects taught	1.79	1.63	1.26	1.22	1.26	1.03	0	0	0	0	0
7	The teacher is punctual to the class	1.18	1.67	1.48	1.93	1.04	1	0	0	0	0	0
8	The valuation of the answer script is objective	1.25	1.67	1.44	1.56	1.11	1.03	0	0	0	0	0
9	The valued answer scripts are returned to students in time	1.14	1.44	1.37	1.63	1.11	1	0	0	0	0	0
10	The teacher has positive attitude towards teaching	1.18	1.22	1.19	1.19	1.04	1.03	0	0	0	0	0

S.NO	COMPONENTS	COUNSELLING AND THERAPY FOR GROUPS AND SPECIAL POPULATION MC/20C/401	PSYCHOLOGICAL TRAINING MODULES MC/20C/402	DISSERTATION MC/20C/403	CASE ANALYSIS- PRAXIS OF COUNSELLING- II MC/20C/404	COUNSELLING IN SCHOOLS MC/20C/405	SOFT SKILLS-IV MC/20S/406	SOFT SKILLS- IV MC/20S/406	YOGAPSYCHOTHERAPY MC/21CC/02	FAMILY THERAPY MC/21CC/01	BASICS OF FINANCIAL MARKET & PERSONAL FINANCIAL PL MH/20CC/02	HR COMPLIANCE MSA/20CC/10
	and the Institution											
11	The teachers preparedness for the class is adequate	1.11	1.33	1.41	1.3	1.3	1	0	0	0	0	0
12	The teacher encourages students participation in the class	1.29	1.33	1.26	1.15	1.15	1.03	0	0	0	0	0
13	The teacher treats all the students equally without Favoritism	1.29	1.48	1.44	1.56	1.19	1.03	0	0	0	0	0
14	The Internal Assessment components are assessed properly by the teacher	1.29	1.44	1.41	1.56	1.22	1.06	0	0	0	0	0
15	The teacher provides prompt feedback on students performance	1.32	1.41	1.26	1.22	1.19	1.06	0	0	0	0	0
16	The teacher	1.25	1.3	1.26	1.22	1.19	1.06	0	0	0	0	0

S.NO	COMPONENTS	COUNSELLING AND THERAPY FOR GROUPS AND SPECIAL POPULATION MC/20C/401	PSYCHOLOGICAL TRAINING MODULES MC/20C/402	DISSERTATION MC/20C/403	CASE ANALYSIS- PRAXIS OF COUNSELLING- II MC/20C/404	COUNSELLING IN SCHOOLS MC/20C/405	SOFT SKILLS-IV MC/20S/406	SOFT SKILLS- IV MC/20S/406	YOGAPSYCHOTHERAPY MC/21CC/02	FAMILY THERAPY MC/21CC/01	BASICS OF FINANCIAL MARKET & PERSONAL FINANCIAL PL MH/20CC/02	HR COMPLIANCE MSA/20CC/10
	maintains discipline in the class											
17	Syllabus covered in the class is	1.04	1.15	1.07	1.07	1.07	1.03	0	0	0	0	0



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A+ Grade)

Feedback Course Report

Department: M.A. Development Studies (SF)

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	ENTREPRENEURSHIP DEVELOPMENT & MANAGEMENT MD/20C/401	ENVIRONMENT MANAGEMENT MD/20C/402	COMMUNITY BASED HEALTH AND EDUCATION MANAGEMENT MD/20C/403	DISASTER MANAGEMENT MD/20E/404	DEVELOPMENT PRACTICUM-IV MD/20C/406	SOFT SKILLS-IV MD/20S/407	ORGANIZATION DEVELOPMENT MD/20E/405	ENTREPRENEURSHIP DEVELOPMENT & MANAGEMENT MD/20C/401	ENVIRONMENT MANAGEMENT MD/20C/402	COMMUNITY BASED HEALTH AND EDUCATION MANAGEMENT MD/20C/403	DISASTER MANAGEMENT MD/20E/404
1	Teachers knowledge of the subject / expertise	1.19	1.08	1.19	1.19	1.31	1.26	1.16	0	0	0	
2	Communicative ability of the teacher	1.27	1.08	1.35	1.27	1.23	1.22	1.19	0	0	0	
3	Ability to teach with examples from current environment to provide broader understanding	1.27	1.08	1.31	1.19	1.19	1.26	1.23	0	0	0	
4	Teachers ability to motivate students to learn with greater interest	1.23	1.15	1.27	1.19	1.31	1.11	1.19	0	0	0	

S.NO	COMPONENTS	ENTREPRENEURSHIP DEVELOPMENT & MANAGEMENT MD/20C/401	ENVIRONMENT MANAGEMENT MD/20C/402	COMMUNITY BASED HEALTH AND EDUCATION MANAGEMENT MD/20C/403	DISASTER MANAGEMENT MD/20E/404	DEVELOPMENT PRACTICUM-IV MD/20C/406	SOFT SKILLS-IV MD/20S/407	ORGANIZATION DEVELOPMENT MD/20E/405	ENTREPRENEURSHIP DEVELOPMENT& MANAGEMENT MD/20C/401	ENVIRONMENT MANAGEMENT MD/20C/402	COMMUNITY BASED HEALTH AND EDUCATION MANAGEMENT MD/20C/403	DI MAN MD
	in the subject taught											
5	The teachers interest in the betterment of the weaker students	1.27	1.27	1.35	1.23	1.23	1.26	1.32	0	0	0	
6	Ability of the teacher to create interest in subjects taught	1.31	1.08	1.27	1.31	1.27	1.22	1.26	0	0	0	
7	The teacher is punctual to the class	1.27	1.08	1.08	1.12	1.23	1.22	1.16	0	0	0	
8	The valuation of the answer script is objective	1.27	1.12	1.12	1.15	1.19	1.22	1.06	0	0	0	
9	The valued answer scripts are returned to students in time	1.31	1.15	1.15	1.08	1.19	1.22	1.13	0	0	0	
10	The teacher has positive attitude towards teaching and the Institution	1.23	1.08	1.08	1.08	1.12	1.19	1.16	0	0	0	

S.NO	COMPONENTS	ENTREPRENEURSHIP DEVELOPMENT & MANAGEMENT MD/20C/401	ENVIRONMENT MANAGEMENT MD/20C/402	COMMUNITY BASED HEALTH AND EDUCATION MANAGEMENT MD/20C/403	DISASTER MANAGEMENT MD/20E/404	DEVELOPMENT PRACTICUM-IV MD/20C/406	SOFT SKILLS-IV MD/20S/407	ORGANIZATION DEVELOPMENT MD/20E/405	ENTREPRENEURSHIP DEVELOPMENT& MANAGEMENT MD/20C/401	ENVIRONMENT MANAGEMENT MD/20C/402	COMMUNITY BASED HEALTH AND EDUCATION MANAGEMENT MD/20C/403	DI MAN MD
11	The teachers preparedness for the class is adequate	1.23	1.08	1.23	1.08	1.19	1.22	1.06	0	0	0	
12	The teacher encourages students participation in the class	1.15	1.15	1.19	1.12	1.15	1.15	1.03	0	0	0	
13	The teacher treats all the students equally without Favoritism	1.23	1.08	1.15	1.08	1.19	1.15	1.16	0	0	0	
14	The Internal Assessment components are assessed properly by the teacher	1.23	1.08	1.12	1.19	1.15	1.15	1.06	0	0	0	
15	The teacher provides prompt feedback on students performance	1.19	1.19	1.19	1.08	1.15	1.19	1.1	0	0	0	
16	The teacher maintains discipline in the class	1.19	1.08	1.19	1.19	1.19	1.22	1.06	0	0	0	

S.NO	COMPONENTS	ENTREPRENEURSHIP DEVELOPMENT & MANAGEMENT MD/20C/401	ENVIRONMENT MANAGEMENT MD/20C/402	COMMUNITY BASED HEALTH AND EDUCATION MANAGEMENT MD/20C/403	DISASTER MANAGEMENT MD/20E/404	DEVELOPMENT PRACTICUM-IV MD/20C/406	SOFT SKILLS-IV MD/20S/407	ORGANIZATION DEVELOPMENT MD/20E/405	ENTREPRENEURSHIP DEVELOPMENT& MANAGEMENT MD/20C/401	ENVIRONMENT MANAGEMENT MD/20C/402	COMMUNITY BASED HEALTH AND EDUCATION MANAGEMENT MD/20C/403	DI MAN MD
17	Syllabus covered in the class is	1.15	1.04	1.04	1.04	1.12	1.11	1.03	0	0	0	



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Accredited by NAAC With A* Grade)

Feedback Course Report

Department: MSW SELF FIN - Disability and Empowerment

Batch: 2021 Batch

Semester: 4

1 - Excellent 2 - Good 3 - Satisfactory 4 - Poor

S.NO	COMPONENTS	PSYCHO-SOCIAL REHABILITATION MDE/21C/401	COUNSELLING AND GUIDANCE FOR PERSONS WITH DISABILITY MDE/21C/402	GENDER PERSPECTIVES OF DISABILITY MDE/21C/403	SOCIAL ENTREPRENEURSHIP MDE/21ID/404	RESEARCH PROJECT-II MDE/21C/405	FIELDWORK-IV MDE/21C/406	SOFT SKILLS-IV MDE/21S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES - II MDE/21R/408
1	Teachers knowledge of the subject / expertise	1.84	1.54	1.15	1.21	1.28	1.17	1.24	1.07
2	Communicative ability of the teacher	1.76	1.5	1.23	1.21	1.28	1.17	1.24	1.07
3	Ability to teach with examples from current environment to provide broader understanding	1.84	1.5	1.12	1.17	1.28	1.17	1.24	1.07
4	Teachers ability to motivate students to learn with greater interest in the subject taught	1.84	1.46	1.19	1.17	1.28	1.17	1.24	1.07
5	The teachers interest in the betterment of the weaker	1.84	1.46	1.23	1.17	1.28	1.17	1.24	1.07

S.NO	COMPONENTS	PSYCHO-SOCIAL REHABILITATION MDE/21C/401	COUNSELLING AND GUIDANCE FOR PERSONS WITH DISABILITY MDE/21C/402	GENDER PERSPECTIVES OF DISABILITY MDE/21C/403	SOCIAL ENTREPRENEURSHIP MDE/21ID/404	RESEARCH PROJECT-II MDE/21C/405	FIELDWORK-IV MDE/21C/406	SOFT SKILLS-IV MDE/21S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES - II MDE/21R/408
	students								
6	Ability of the teacher to create interest in subjects taught	1.84	1.46	1.19	1.21	1.28	1.17	1.24	1.07
7	The teacher is punctual to the class	1.64	1.29	1.08	1.21	1.2	1.17	1.2	1.07
8	The valuation of the answer script is objective	1.68	1.29	1.15	1.13	1.24	1.17	1.16	1.07
9	The valued answer scripts are returned to students in time	1.68	1.29	1.12	1.08	1.24	1.17	1.2	1.07
10	The teacher has positive attitude towards teaching and the Institution	1.64	1.29	1.15	1.13	1.2	1.17	1.16	1.07
11	The teachers preparedness for the class is adequate	1.64	1.29	1.08	1.08	1.16	1.17	1.24	1.07
12	The teacher encourages students participation in the class	1.64	1.33	1.08	1.17	1.2	1.17	1.28	1.07
13	The teacher treats all	1.72	1.42	1.19	1.13	1.2	1.17	1.16	1.18

S.NO	COMPONENTS	PSYCHO-SOCIAL REHABILITATION MDE/21C/401	COUNSELLING AND GUIDANCE FOR PERSONS WITH DISABILITY MDE/21C/402	GENDER PERSPECTIVES OF DISABILITY MDE/21C/403	SOCIAL ENTREPRENEURSHIP MDE/21ID/404	RESEARCH PROJECT-II MDE/21C/405	FIELDWORK-IV MDE/21C/406	SOFT SKILLS-IV MDE/21S/407	PARTICIPATION IN PROFESSIONAL FORUM ACTIVITIES - II MDE/21R/408
	the students equally without Favoritism								
14	The Internal Assessment components are assessed properly by the teacher	1.64	1.29	1.12	1.08	1.2	1.17	1.24	1.07
15	The teacher provides prompt feedback on students performance	1.68	1.29	1.12	1.08	1.2	1.17	1.24	1.07
16	The teacher maintains discipline in the class	1.64	1.33	1.08	1.08	1.2	1.17	1.16	1.07
17	Syllabus covered in the class is	1.4	1.29	1.08	1.17	1.2	1.21	1.2	1.07